41st ANNUAL

California KINDERGARTEN CONFERENCE

2023 CALIFORNIA Kindergarten ASSOCIATION CONFERENCE

Pre-K, TK, K, & 1st

FRIDAY-SUNDAY, JANUARY 13-15

THE ORIGINAL CONFERENCE *FOR* TEACHERS *BY* TEACHERS • AT THE HYATT REGENCY IN SANTA CLARA

KEYNOTE SPEAKER

LaNesha Tabb

FEATURED SPEAKERS

Beth Pittman
FLEXIBLE IN FIRST

Dan St. Romain
EDUCATIONAL CONSULTING

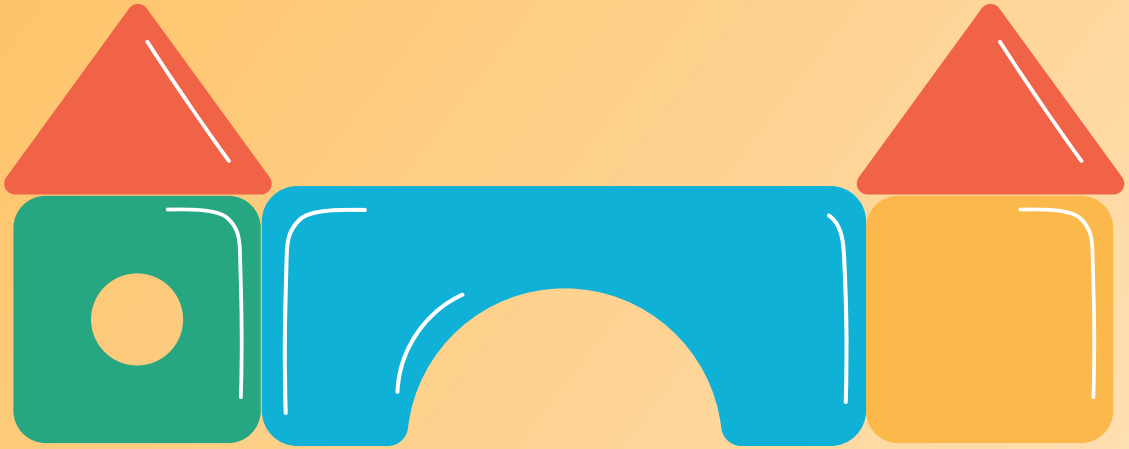
MaríaMercedes Champion
CHAMPION PRE-K

LeAnna Wolkis-Goldstein
WOLKIS WONDERLAND

Vera Ahiyya
THE TUTU TEACHER

Shannon Samulski-McCartney
SIS4TEACHERS

WWW.CALIFORNIAKINDERGARTENASSOCIATION.ORG



Play to Learn

RECHARGE
YOUR TEACHER BATTERIES

IMMERSE YOURSELF
IN THE JOY OF CHILDHOOD

LEARN NEW IDEAS
AND STRATEGIES TO USE IN YOUR CLASSROOM ON TUESDAY

MEET OUR *Keynote* SPEAKER

EDUCATOR, INFLUENCER, BEST SELLING AUTHOR, AND SPEAKER

LaNesha Tabb is an apron donning educator from Indianapolis, Indiana with nearly 15 years of teaching and professional development experience. LaNesha's life experiences as a ghost student and struggling young teacher are stories of truth, hope, and connection for the teaching profession; shedding light on the path of excellence for ALL EDUCATORS!

LaNesha is the content creator behind *Education With An Apron* where she creates fresh and innovative teaching resources. What exactly is *Education With An Apron?* It is a collection of teaching resources, courses, and professional development, specifically in writing and social studies from a primary educator. It is designed for educators who desire to think out of the box through rigorous and globally connected resources, books, and ideas. Oh, and the aprons? Those came from a need to have pockets to hold all the tiny things that little children give you during a school day!

LaNesha has worked with thousands of educators across the United States through conferences and custom professional development sessions. LaNesha specializes in helping primary educators master their writing block and teaching culturally relevant social studies topics.

KEYNOTE – WHAT IF I BECAME THE TEACHER I NEEDED?

Every time I learn something new about the world… a financial concept, an accurate historical narrative, a holiday celebrated by another culture… I ask myself, "Did they teach me this in school?" Most of the time, the answer is no. Who would I be, what might I have done if I were exposed to lessons that went beyond the narrative of Johnny Appleseed and pumpkin crafts? What if cultural exposure for myself and my peers had happened outside of the month of February? By reframing my lessons, join me as I unpack how empathy, perspective, action, and global relevance found a permanent new home in my instruction.

SESSIONS A & B: • **Getting Global** • **Unpack your Impact**

MEET OUR FEATURED SPEAKERS

VERA AHIYYA

SESSION C1

Vera Ahiyya (nee Corbett) was born in Germany and raised in El Paso, Texas. Originally a pre-med student, Vera realized her calling as an educator at Austin College in Sherman, TX. Vera earned her MA in Education and has taught kindergarten and first grade for over 16 years in Texas, Massachusetts, and Brooklyn. Vera's love for children's books has led to her becoming an Instagram book influencer where she showcases her love of children's literature and highlights books and authors that discuss the necessity and power of diversity and voice in children's books. Vera uses her extensive online presence to advocate for teachers to be purposeful and always inclusive with their choice of text in their classrooms. Following a video showing Vera discussing racism with her Kindergarten class that went viral and was shown on *Good Morning America*, Vera was approached to write her first children's book, *You Have a Voice*. Vera lives in Brooklyn with her husband, Lonnell, and dog, Mozi. Find her on Instagram @thetututeacher.

MARÍAMERCEDES CHAMPION

SESSION D2 - SESSION E2 - SESSION F2

MaríaMercedes is an early childhood teacher and consultant educated in Colombia, Spain and USA. With over 16 years in the classroom, she's also worked as a program coordinator and bilingual facilitator. First and foremost, she is an advocate for young children, and her support centers around her two biggest passions: bilingualism and play. She loves creating songs, activities and a playful rich language environment for her students and is passionate about sharing what she has learned and created with other educators, to learn and PLAY together.

BETH PITTMAN

SESSION E3 - SESSION F3

Beth has been teaching in the K-2 classroom for more than 17 years. She is currently teaching first grade, which is her favorite! She is passionate about positive classroom management and giving her students choice in the classroom. She is currently a Master Teacher in her district where she enjoys supporting teachers outside of teaching in the classroom. She is the author of the blog/Instagram, *Flexible in First*.

DAN ST. ROMAIN

SESSION D1 - SESSION E1 - SESSION F1

Dan St. Romain is a national independent educational consultant who provides staff development and consultative services to educators and parents working with children at all developmental levels. Dan is passionate about helping individuals shift their perspective on discipline, understanding the best ways to provide support given the challenges posed in today's society. His work as a self-contained behavior unit teacher, educational diagnostician, behavior consultant, and director of a learning resource center has afforded him experience at all levels. Dan's overwhelming strength is his skill as a presenter. Although his sessions are exceedingly interactive, his greatest asset lies in his ability to offer participants rich insight into the connectedness between educational practices and student behavior.

SHANNON SAMULSKI McCARTNEY

SESSION A2 - SESSION B2 - SESSION C2

Shannon is an international educational consultant, author, and producer. She has more than 15 years of teaching experience and works with hundreds of teachers each year within her M³: Molding Math Mindsets professional development & Coaching Series, which embeds numeracy concepts within 21st century teaching and reasoning in mathematics. Shannon created *Math Mights*, a set of characters that represent math strategies to solve problems more than one way, the *My Counting Buddy* math manipulative, the subitizing superhero, *Dotson and his Deck o' Dots*, and many other classroom and curriculum resources to help teachers mold math mindsets. Shannon has brought the *Math Mights* to life as a television series on PBS in conjunction with the Michigan Learning Channel. She has written and produced 200 episodes of *The Math Mights Show*, as well as countless video tutorials for math games and math strategies available exclusively for M³ Members!

LEANNA WOLKIS-GOLDSTEIN

SESSION A3 - SESSION B3 - SESSION C3

LeAnna is an energetic and passionate kindergarten teacher from Arizona with over 25 years of teaching experience. She earned her Bachelor's degree from Arizona State University, a Master's Degree from NAU, an EC Endorsement and achieved the advanced credentials of National Board Certification. While teaching in her award-winning classroom, The "Wolkis Wonderland," she designs mini hands-on center-based stations that are brought to life with novel realia. LeAnna empowers educators to create cooperative learning environments utilizing music, movement and manipulatives that foster 100% student engagement. She encourages her Classroom Family to develop their imagination by following along inside LeAnna's magical experiences on Instagram: @wolkiswonderland Twitter: @WolkisWonders and her website: Wolkis Wonders.

Pre-Conference Institute

FRIDAY, JANUARY 13 • REGISTRATION 8:30-9:00AM

9:00AM - 12:00PM VERA AHIYYA

Read all about **Vera Ahiyya** on page 4.

REBELLIOUS READ ALOUDS

Encourage classroom conversations about important and culturally relevant topics using daily read alouds as an entry point. Presenting a broad range of read aloud lessons around current, diverse picture books that can ignite deep conversations and learning about self, others, and the world, this wise and joyful guide prepares educators to tackle "hushed topics" with young children. It includes:

- Booklists, tools, and recommendations for building an inclusive classroom library of titles written or illustrated by people in traditionally marginalized populations
- Tips and resources for facilitating diversity conversations in a way that's developmentally appropriate – and meets ELA and social justice standards
- 45 complete lesson plans around children's books, with prompts and recommended stopping points for conversation, and suggestions for inspiring discussion and scaffolding deep thinking
- Interviews with educators and parents who offer advice from their experience doing rebellious read alouds
- Suggestions for partnering with administration, parents, and colleagues on this important work

LUNCH ON YOUR OWN 12:00 - 1:00PM

1:00 - 4:00PM SANDYA LOPEZ (left) AND NAMITA MAUNDER (right)

Sandya Lopez: I am so excited to introduce myself to you as the new Director of the Inclusion Collaborative at the Santa Clara County Office of Education. I have been dedicated to the field of education for over 15 years as a Special Education paraeducator and teacher. My number one goal has always been to ensure that ALL students are given the same opportunities and experiences. This goal remained as I continued my work in education in various roles such as instructional coach, program specialist and elementary school principal. I enjoy supporting teachers and staff in their teaching and inclusion journey. I am passionate about creating equal opportunities from various cultural, learning, social and economic backgrounds. On a personal note, my husband and I have two wonderful daughters, a dog, and a cat. I am a graduate of UCLA (go Bruins!) and Santa Clara University, and I am proud to be a part of the SCCOE.

Namita Maunder currently serves as the Coordinator of Santa Clara Special Education Local Plan Areas (SELPA) I, II, III, IV and VII. She has more than 28 years of experience in education and is passionate about creating inclusive and equitable programs in the public education systems. Prior to joining SELPA, she worked as a Program Specialist, Early Interventionist, and Speech-Language Pathologist. Namita has collaborated with other educators and administrators in creating continuum of support and services for all children. She has conducted several workshops for professionals and parents and recently started a Facebook page and TALKSpED, a YouTube channel. Namita received her Master's in Communication Disorders from St. Louis University. She loves to travel and learn about different cultures and languages.

CREATING A WELCOMING AND BELONGING ENVIRONMENT: THE FIRST STEP TO INCLUSIVE PRACTICES

A sense of belonging is one of the most important activators to engage in learning. In this session, we will explore the importance of students' feeling of belonging in school, and how to cultivate a welcoming culture for ALL students. We will also gain a better understanding of how inclusive practices support all students in the classroom.

IT'S AN ART PARTY! 4:00 - 5:30PM

Saturday & Sunday Schedules

SATURDAY
January 14th, 2023

8:00AM - 5:30PM	COMMERCIAL EXHIBITS
9:00 - 10:30AM	KEYNOTE BY LANESHA TABB
11:00AM - 12:15PM	**SESSION A**
12:15 - 1:45PM	**LUNCH ON YOUR OWN** (DON'T FORGET TO VISIT THE EXHIBITS!)
1:45 - 3:00PM	**SESSION B**
3:15 - 4:30PM	**SESSION C**
7:00 - 9:00PM	**GAME NIGHT!**

SUNDAY
January 15th, 2023

8:00AM - 1:30PM	COMMERCIAL EXHIBITS
8:00 - 8:45AM	CKA ANNUAL MEETING
9:00 - 10:15AM	**SESSION D**
10:45AM - 12:00PM	**SESSION E**
12:00-1:15PM	**LUNCH ON YOUR OWN** (DON'T FORGET TO VISIT THE EXHIBITS!)
1:15-2:30PM	**SESSION F**
	SAFE TRAVELS!

I Am an Artist

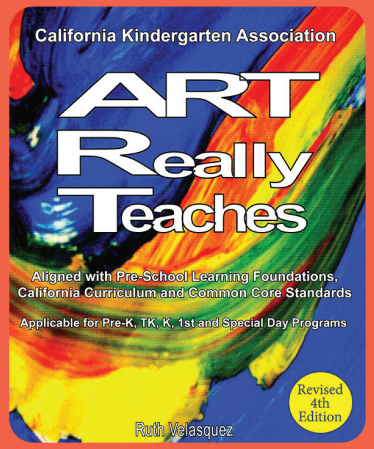
34TH ANNUAL
YOUNG CHILDREN'S ART EXHIBIT

- SHOWCASING: PAINTINGS, COLLAGES, DRAWINGS, PRINTS, CLASS QUILTS, MURALS, SCULPTURES, PUPPETS AND MORE
- PK, TK, K, AND 1ST GRADE EDUCATORS ARE INVITED TO SUBMIT STUDENTS' ARTWORK BY DECEMBER 9, 2022
- FOR MORE INFORMATION CONTACT LINDA BECKER, VISUAL ARTS COMMITTEE CHAIR, AT: lfbecker@sbcglobal.net
- CLICK HERE TO DOWNLOAD THE REQUIRED ART INFORMATION SHEET

DON'T MISS THE ART PARTY! FRIDAY, JANUARY 13, 4-5:30PM

• VIEW PRE-K, TK, K & GRADE 1 ARTWORK • SURPRISE GIFTS FOR ATTENDEES • CREATE ART AT HANDS-ON STATIONS • SING-A-LONG • AND MORE!

CKA HONORS THE MEMORY OF
RUTH LIND VELASQUEZ
CLICK HERE TO APPLY FOR THE
2023 RUTH LIND VELASQUEZ ART GRANT



AVAILABLE AT THE ART TABLE
AT THE CONFERENCE!

SING-A-LONG LED BY KINDERGARTEN TEACHER
WINTER HUNGERFORD

GRAND DOOR PRIZE:
MAUREEN PERKINSON ART BAG
FILLED WITH ART MATERIALS *PLUS*
GIFT CARDS FROM MICHAELS & STAPLES

Game Night!!!

7:00-9:00PM - SATURDAY, JANUARY 14TH

PLAY FOR FUN! PLAY TO WIN!

Free
FOR ALL ATTENDEES

NO HOST BAR • RAFFLE WILL BE HELD AT 8:45PM

SESSION A · SATURDAY 11:00AM-12:15PM

A1

LaNesha Tabb

Kindergarten Teacher
Indianapolis, Indiana

Getting Global

Young children come to school with no shortage of questions about the world- and thank goodness for that! In this session, LaNesha will break down some strategies for exposing big ideas to little learners through social studies. We will discuss how we can use those questions to learn about the world through geography, civics, history, sociology, and economics!

www.laneshatabb.com

A2

Shannon Samulski-McCartney

Founder/CEO, SIS4TEACHERS
Canton, Michigan

Math in the Real World

Is it too early to teach kindergarteners application story problems within the real world? Not if we have a developmentally appropriate progression to teach it with a play-based twist! Join Shannon to learn the layers with math comprehension for littles. Gain a step-by-step guide for when each level is appropriate and how to incorporate Concrete-Pictorial-Abstract understanding throughout. You will be amazed at how well your students can apply their depth of knowledge in math!

https://sis4teachers.org/

A3

LeAnna Wolkis-Goldstein

Kindergarten Teacher
Phoenix, Arizona

Play is Serious Learning!

Did you know? Providing opportunities for play inside classrooms helps children develop a variety of skills that are necessary for academic success. See how to inspire students to work cooperatively and learn how to compromise all while exploring through play. Find her on instagram **@wolkiswonderland**

A4

Calvie Clement

Transitional Kindergarten Teacher
Hanford, California

Tips and Tricks to Make Your TK Terrific Every Day!

If you are new to TK or a seasoned veteran, this session is for you! Join Calvie for this TK "Tune Up" that includes kid-tested and classroom-approved ideas for curriculum, management, and much more! Be ready for a fun-filled time that will make your TK terrific every day!

A5

Dr. Joy Pillay

Professor
Riverside, California

Reimagining Engagement Through Emotional Intelligence

This insightful presentation offers educational administrators and teachers creative ways in how emotional intelligence can be integrated in a student's curriculum. Additionally, it presents insight into how EQ can promote deeper academic engagement and social and self-awareness with the aim of sustainable student success.

www.drjoypillay.com

A6

Vicky Fang

Author/Illustrator
Mountain View, California

Engineering, Code, and Design Through Classroom Activities

Former Google designer of kids' products, author Vicky Fang, introduces tools, activities, and philosophies to inspire STEM curiosity and confidence in young kids. Participants will come away from the session with tangible ideas for integrating creative STEM thinking into their classrooms.

www.vickyfang.com

A7

Jamaica Stevens

Founder, Jamaroo Kids
San Francisco, California

Strengthening Early Literacy Through Music and Movement

Come sing, dance, and stretch the alphabet! In this workshop, we'll explore ways to foster and support early literacy through music and movement. Activities will encourage problem solving, teamwork, and creative thinking while working on balance, coordination, and concentration. You'll walk away with dozens of new ideas for your classroom!

www.jamarookids.com

A8

Melissa Brooks

Be GLAD PreK & TK Director
Rexburg, Idaho

Fun with Language and Literacy

Come sing, play, and learn while we celebrate the joy of early childhood! In this interactive workshop, participants will take part in a variety of engaging strategies and games to support students in developing their oral language and finding their voice.

www.begladtraining.com

A9

Art Exhibit / Commercial Exhibits

Avoid the crowds!

To view the Young Children's Art Exhibit and see the Commercial Exhibits at your leisure, register for this session.

SESSION B · SATURDAY 1:45-3:00PM

B1

LaNesha Tabb

Kindergarten Teacher
Indianapolis, Indiana

Little Writers, Big Impact

Join LaNesha as she walks you through the process for getting young writers independently producing quality pieces of writing within no time at all! You will also meet the beloved book character, Alpert, and learn how he can assist new writers in creating powerful illustrations that will support their writing by making meaning through illustrations. You'll walk away armed with strategies that can be immediately implemented into your writing block. Let's write!

www.laneshatabb.com

B2

Shannon Samulski-McCartney

Founder/CEO, SIS4TEACHERS
Canton, Michigan

Numeracy Development with Number Talks

Once your students have memorized the 10 frame and can subitize like rock stars in one modality, what happens when you show 10 in a scatter or on the top row of a Rekenrek? If they go back to one-to-one counting, this workshop is for you! Change the way you think about numeracy development with young children. This foundational workshop will equip you to support your students as they learn to understand and explain their own thought processes, implement numeracy talks in the classroom, and discover fun activities that can be implemented Tuesday!

https://sis4teachers.org/

B3

LeAnna Wolkis-Goldstein

Kindergarten Teacher
Phoenix, Arizona

Shake Up Your Centers to Tailor the Differing Needs of Your Young Learners While Successfully Differentiating Your Instruction!

When you want to reach the different levels of your children's abilities, Differentiated Instruction can be the way to go! If students' needs are different, why wouldn't it make perfect sense to offer information differently? By managing meaningful centers that are perfectly matched up with student learning styles, you'll be heading down the Road to Success! Join LeAnna while she shares a variety of independent activities to reach all of your lucky learners! Find her on instagram **@wolkiswonderland**

B4

Benjamin Cogswell

Kindergarten Teacher
Salinas, California

Blending in Primary 2.0

How do you blend hands-on learning with a digital approach for our youngest learners? In this session, we will delve into this exact question, sharing ideas and routines that can be implemented into the classroom Tuesday. We will focus on tools like Seesaw that can capture students' thinking. **www.coachben.org**

B5

Belle Akers

1st Grade Teacher
San Francisco, California

STEM Books & Beyond: Become a Maker!

Come take a fun dive into children's literature, including fairy tales that inspire young learners to apply their creativity and imagination. STEM challenges and engages students with hands-on planning and constructing with craft materials as they become architects, engineers, and makers. Leave with confidence in launching your STEM-centered explorations!

B6

Amelia Manes

Kindergarten Teacher
San Francisco, California

Be the Change:
Little Learners as Changemakers

Even the youngest learners can make a BIG difference! Learn how to incorporate inspiring Changemaker instruction in your classroom in a playful AND meaningful way. Participants will learn engaging hands-on activities and lessons focused on problem solving and collaboration. Let's have fun together and make our world BETTER!

B7

Joe Kencke

1st Grade Teacher
Eureka, California

P.A.R.T.N.E.R. with Parents!

What would your classroom look like if you could get every parent/guardian to P.A.R.T.N.E.R. with you when it comes to their child's educational development? Learn how to intentionally build and create relationships through a new approach starting with Back to School Night and carrying on throughout the year!

www.Instagram.com/mr.k1stgrade

B8

Sandra Allen

1st Grade Teacher
Gridley, California

Science of Reading:
The Basics and First Steps

What is the Science of Reading? Why is it important? Where do I begin? Learn the basics of the Science of Reading and how to make manageable changes to your reading instruction that will benefit all of your students. Begin the journey today!

B9

Art Exhibit / Commercial Exhibits

Avoid the crowds!

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SESSION C · SATURDAY 3:15-4:30PM

C1

Vera Ahiyya
The Tutu Teacher
Brooklyn, New York

Learning for Justice Standards Linked to Children's Books

Now more than ever, educators need to ensure their students are prepared for success as global citizens. Using the Learning Justice's Social Justice Standards for grades K-2, Vera will walk you through which books will best help you engage your students in thoughtful, developmentally appropriate conversations.

https://www.instagram.com/thetututeacher/

C2

Shannon Samulski-McCartney
Founder/CEO, SIS4TEACHERS
Canton, Michigan

Kinder Math Games on the Go

Infuse your numeracy instruction with hands-on games on the go. Find out how to set up and manage developmentally appropriate, easily differentiable math centers that reinforce concepts in numeracy. From activity cards to simple manipulatives, you'll make & take practical, use-em-Tuesday activities that develop the numeracy skills so crucial to ongoing math success.

https://sis4teachers.org/

C3

LeAnna Wolkis-Goldstein
Kindergarten Teacher
Phoenix, Arizona

Foldable Fun: Actively Engaging Kindergarteners with Common Core Problem-Solving in Math

Inspire your kindergarteners to play with math, think about math, write their ideas about math, and talk the language of math—with foldables! Use foldables to break down the Common Core and engage your learners in 21st century problem-solving and critical thinking. You'll love how easy it is to keep children active while they dive into sharing and explaining what they did and saw. Find her on instagram **@wolkiswonderland**

C4

Jennifer Holbert
Transitional Kindergarten Teacher
Irvine, California

10 Easy Ways to Get Play in Your Day!

Learn ten fun and easy ways to get play back into your day! Not only will you have fun playing during our session, but you will leave with current research to show the importance of play in your school day.

https://www.instagram.com/playintk/

C5

Tanya Harris
UTK Lead Trainer, 21CSLA
Berkeley, California

How to Implement Inclusive Practices for Students with Autism

Participants will learn about evidence-based practices and how these can be implemented to address the unique needs of students with autism so that she/he can be successfully educated in inclusive settings. The presentation will be supplemented with photos, videos, and hands-on activities.

C6

Sylvia Parker
Kindergarten Teacher
Greenville, Wisconsin

Inclusify Your Reads: Integrating Diverse Literature into the ECE Classroom

Are you an early childhood educator who would like to add more diversity into your curriculum? During this workshop, you will learn how to look closely at your read-alouds for inclusivity. Then, you'll learn how to plan intentionally as you begin to #InclusifyYourReads into your classroom themes.

C7

Palma Lindsay
TK/K Teacher (Retired)
Greenwood, California

Emergent Writing: Developing Oral Language to Create Successful Writers

Get your little learners excited about writing and brimming with confidence! The tools, tricks, and activities that Palma shares in this session will help build their oral language skills and develop vocabulary prior to writing. Discover how to empower your students with short, daily activities that foster successful writers.

https://kfundamentals.blogspot.com/

C8

Nini S. Humphrey
Preschool Teacher
Oakland, California

You, Me, and the DRDP

You, Me, and the DRDP will help preschool and TK teachers connect the assessment tool Desired Results Developmental Profile (DRDP) and classroom materials. This hands-on, interactive workshop will help educators use materials from their classrooms as evidence to meet their goals and document their students' progress more smoothly.

C9

Art Exhibit / Commercial Exhibits

Avoid the crowds!

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SESSION D · SUNDAY 9:00-10:15AM

D1

Dan St. Romain

Independent Educational Consultant
Universal City, Texas

Lessons Learned Through Puppy Training

If you have ever played with new puppies, you know they are terribly cute... and very challenging, all the same. In this session, participants will have fun learning specific ways to positively shape student behaviors while discovering how many of our typical teaching practices work against these efforts.

www.danstromain.com

D2

MaríaMercedes Champion

Educator of Teachers
San Antonio, Texas

Playing and Learning Together

So many guidelines, so little time! Use play as a learning tool to teach all the guidelines while allowing your students to be creative and have a growth mindset.

https://championprekplay.com/

D3

Tayo Enna

Kindergarten Teacher
San Jose, California

Click, Clack, MOOvement, Students Take Action

We will examine how two picture books, "Click, Clack Moo, Cows That Type" and "Side by Side/Lado y Lado" can create empathy and clarity towards activism. Teachers will be introduced to classroom activities and events that can amplify student voices at school and beyond.

D4

CKA Art Divas

Kindergarten Teachers
California's Bay Area

Pasta, Pizza, Ladybugs, and Picasso!

Put a colorful face to math standards. Explore basic mathematical concepts using a variety of techniques and materials in this exciting hands-on math and art workshop!

www.artreallyteaches.com

D5

Erin Cooney

Pure Edge, Director of Curriculum & Instruction
Pinole, California

Start with the Heart, Expanding Upon the Capacity to Learn

In this interactive session, learn about the *Start with the Heart* curriculum. *Start with the Heart* is Pure Edge's introductory curriculum. It weaves *Brain Breaks* into foundational lessons and invites our youngest of learners to examine what they need to support their own well-being.

www.pureedgeinc.org

D6

John & Marie Farrell

Peace Educator, Songwriter, Author
Hillsdale, New York

It's the Little Things:
Kindness, Caring, and Working Together

In this interactive musical presentation, participants will sing, laugh, learn sign language, create songs, and reflect on the joys and profound significance of working with young children. Topics include empathy, kindness, tolerance, cooperation, self-esteem, hope, animals and nature, friendship, and more. Be prepared to leave energized and empowered.

www.johnfarrellmusic.com

D7

Art Exhibit / Commercial Exhibits

Avoid the crowds!

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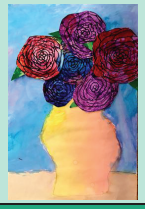

SESSION E • SUNDAY 10:45AM-12:00PM

E1

Dan St. Romain
Independent Educational Consultant
Universal City, Texas

Count Me In: Building Social Skills with Games

Teach your students the behavioral skills they need for school success in a fun way! Dan offers insight into specific games and activities that teach important social skills, engage children, and best of all, strengthen positive behaviors in our youngest learners.

www.danstromain.com

E2

MaríaMercedes Champion
Educator of Teachers
San Antonio, Texas

All DAY, Every Day, FUN Meaningful Language Development Activities

Phonological awareness is highly related to later success in reading and spelling. This session will teach FUN language development songs, transitions, and activities to increase phonological awareness throughout your students' day.

https://championprekplay.com/

E3

Beth Pittman
1st Grade Teacher
Stockton, California

Teaching Tolerance Through Read Alouds

Learn how to share books that cover topics such as families, race, LGTBQ, disabilities etc. Read alouds are used in the classroom to make all students feel that they belong. It's important for students to see themselves in the books we read to them.

https://www.instagram.com/flexibleinfirst

E4

David Hunter
Transitional Kindergarten Teacher
Fresno, California

Integrating Visual and Performing Arts Across the Curriculum

Learn interactive ways to integrate the visual and performing arts into your daily classroom routines. See multiple examples from David's own classroom on how to infuse the arts through literature and social emotional learning.

E5

Deborah Stipek
Professor
Stanford University, California

Making More of Math! For Teachers by Teachers

This interactive presentation aims to support teachers in providing math learning opportunities throughout the day while also contributing to children's executive function development. Specifically, teachers will learn how to use free website resources which describe research-based math center activities and activities designed to make transitions become productive learning opportunities.

https://dreme.stanford.edu/

E6

Ronald Mah
Licensed Marriage & Family Therapist
Castro Valley, California

The One-Minute Temper Tantrum Solution

Participants will be prompted to awareness of their emotional and psychological needs to create understanding of children's emotional and psychological needs when in a tantrum state. This knowledge is then translated into practical techniques that the participants can use to effectively prevent and resolve children's temper tantrums.

www.ronaldmah.com

SESSION F • SUNDAY 1:15-2:30PM

F1

Dan St. Romain
Independent Educational Consultant
Universal City, Texas

I Can Do It Myself: Encouraging Independence in our Youngest Learners

"I can't!" "I don't know how!" "You have to do it!" Tired of hearing these phrases from your students? Teach them how to solve their own problems—rather than rely on you—and help them positively shape their behaviors in the process. In this session, participants will discuss why independence is needed, how best to develop it, and ways to encourage parents in the home setting to do the same.

www.danstromain.com

F2

MaríaMercedes Champion
Educator of Teachers
San Antonio, Texas

Alphabet Knowledge: Too Much Too Soon, Too Fast Won't Last

Forget the letter of the day or week! Learn how to teach alphabet knowledge at a slow, but steady pace to foster joy, excitement, and long-lasting learning. Explore a variety of approaches that encourage understanding, rather than rote learning of letter names and sounds. Plus, discover how to use children's names, songs, and hands-on activities to build alphabet knowledge that sticks.

https://championprekplay.com/

F3

Beth Pittman
1st Grade Teacher
Stockton, California

Free Flowing Centers

Learn how to implement free flowing centers in your classrooms. Free flowing means students get to choose what activities they would like to do. Students are not put in groups and rotated by a timer. Free flowing centers give students choice which leads to more engagement and learning!!

https://www.instagram.com/flexibleinfirst

Registration

PRE-CONFERENCE INSTITUTE: JANUARY 13, 2023

CALIFORNIA KINDERGARTEN CONFERENCE: JANUARY 14-15, 2023

❑ *This is my first time attending the California Kindergarten Conference*

• **PLEASE TYPE OR PRINT CLEARLY IN INK** •

Name_____ CKA Member #_____

Work ph_____ Cell ph*_____ Home email*_____

Home address_____ City_____ State___ Zip_____

Grade/position_____ School_____

School district_____

***Cell phone and home email required.**

2023 CALIFORNIA KINDERGARTEN CONFERENCE

Please indicate by NUMERALS your 1st through 3rd choice for EACH session.
Each session is limited. Assignments are made in the order received.

Your t-shirt size: ❑ S ❑ M ❑ L ❑ XL ❑ 2XL ❑ 3XL ❑ 4XL

	1st Choice	2nd Choice	3rd Choice
SESSION A Sat. 11am-12:15pm	☐	☐	☐
• EXHIBITS AND NOONTIME ACTIVITIES •			
SESSION B Sat. 1:45-3:00pm	☐	☐	☐
SESSION C Sat. 3:15-4:30pm	☐	☐	☐
Sat. 7:00pm • Game Night!			
Sun. 8:00-8:45am • CKA ANNUAL MEETING			
SESSION D Sun. 9:00-10:15am	☐	☐	☐
SESSION E Sun. 10:45am-12:00pm	☐	☐	☐
• EXHIBITS AND NOONTIME ACTIVITIES •			
SESSION F Sun. 1:15-2:30pm	☐	☐	☐

❑ **American Disabilities Act -** If you have special requirements, please check this box. We will contact you for details.

❑ **I wish to submit my students' art in the Young Children's Art Exhibit.**

• OFFICE USE ONLY •

REG_____

PAYMENT_____

REGISTRATION FEES

PreConference Institute ❑ I will attend the Art Party ***FREE***
$145 CKA Member / $195 Nonmember* $

2-Day Conference Registration ❑ Presenter ***FREE*** ❑ Principal ***FREE***
Early bird through November 1st
$295 CKA Member / $345 Nonmember*
Regular Pricing
$325 CKA Member / $375 Nonmember* $

1-Day Conference Registration ❑ Presenter ***FREE*** ❑ Principal ***FREE***
Early bird through November 1st
$205 CKA Member / $255 Nonmember*
Regular Pricing
$235 CKA Member / $285 Nonmember* $

❑ I will attend Saturday Night's Game Night ***FREE***

❑ I will attend the CKA Annual Meeting

*Please apply $50 of my nonmember registration towards CKA membership or membership renewal ☐ Check if yes

TOTAL FEES $

PAYMENT INFORMATION

❑ Check enclosed - made payable to CKA
❑ Purchase order attached
❑ Charge: ❑ Amex ❑ MasterCard ❑ VISA

Card No.:

Exp. Date_____ Card Security Code:_____

Name on card_____

Signature_____

Billing address_____

_____

Please Note: Any pictures taken during conference weekend can be used for promotional materials.

• • • • • • **Send this form & payment to: CKA, 1014 Chippendale Way, Roseville, CA 95661 / E-mail: cka@ckanet.org / Fax: 916-780-5330** • • • • • •

The Fine Print

CREDIT COURSE

EARN 3 GRADUATE-LEVEL PROFESSIONAL DEVELOPMENT CREDITS FOR ATTENDANCE AT THE CALIFORNIA KINDERGARTEN CONFERENCE

Courses4Teachers Inc/University of the Pacific is offering a special discount for the CA Kindergarten Conference: 3 Graduate-Level Professional Development Semester Credits for only $200 ($79 savings)

Note: These graduate-level professional development semester units/credits are designed as professional development for salary advancement and to renew credentials. These units/credits are not designed towards attainment of an advanced degree.

To be awarded these units/credits, you will need to do the following:

1) To register for university credit during or after the Conference, please use this link: courses4teachers.net/california-kindergarten-conference/
For questions, please email courses4teachers@courses4teachers.net

2) Be prepared to turn in a log of 25 hours of reading, research and/or curriculum development. Your participation at the California Kindergarten Conference will award you 20 hours (this will be the first entry on your log.) In addition you will need to log 25 hours of reading, research & curriculum development you have completed prior to or after the conference. Thus, a total of the required 45 hours for 3 graduate-level professional development semester credits.

Instructions on how to log your hours of extra work is provided on the website link.

Please note: It typically takes 6 – 8 weeks to obtain an Unofficial Transcript from the Registrar, so please keep this time frame in mind when registering.

Should you need prior approval for courses with your District, listed below are all the courses available for 3 units for total cost of $200:

ECE Course Numbers and Titles Specifically For Early Childhood Education:

P ECE 9000 – Teaching Foundational Reading Skills to ECE Students
P ECE 9001 – Teaching Foundational Math Skills to ECE Students
P ECE 9002 – Supporting English Language Development in the ECE Classroom
P ECE 9003 – Assessment of ECE Goals and Lesson Plan Effectiveness
P ECE 9004 – Understanding Developmental Stages of Early Childhood
P ECE 9005 – Promoting Social Emotional Growth in ECE Students
P ECE 9006 – Teaching to Diversified Developmental Levels, Personality Types & Learning Styles in the ECE Classroom
P ECE 9007 – Teaching Language and Literacy to ECE Students

EDUP 9181: Creating A Classroom of Equity and Belonging
EDUP 9188: Promoting Social Emotional Learning and Growth
EDUP 9189: Social Emotional Learning Practices
EDUP 9191: Equity Teaching, Strategies and Curriculum

HOTEL ACCOMMODATIONS

Hyatt Regency Santa Clara • Conference Headquarters Hotel
5101 Great America Parkway • Santa Clara, CA 95040
Toll free (800) 233-1234
www.santaclara.hyatt.com • Rates single/double $199

If making reservations by phone, you must identify yourself as a California Kindergarten Conference registrant to receive the discounted conference rate.

Don't want to wait for your reservation in the mail?
For instant availability and confirmation, please register online at: *https://bit.ly/3dWovO7*
Cancellation/Change date is Monday, January 9, 2023, by 3:00 pm PST
Parking: $25 overnight charge
Group rate is available until December 22, 2022.

PRINCIPALS ATTEND FREE

Bring your principal to experience the joy of early childhood! They don't even have to pay! Principals attend the conference for free – make sure to check the box on the registration form and send in together with a teacher's registration.

REGISTRATION PROCEDURES

- REGISTER ONLINE HERE or complete the registration form on page 14.
- Prior to the conference you will receive an email confirming your attendance.

GROUP DISCOUNT: Are you coming with 6 of your favorite colleagues? Groups of 7 or more from the same school district receive $25 off each registration! Call the CKA office at 916-780-5331 for details.

REFUND POLICY

NO REGISTRATION REFUNDS WILL BE MADE UNDER ANY CIRCUMSTANCES. Registrations are fully transferable to a substitute registrant up to, and including, the day of the conference.

Note: In the event the conference is cancelled due to circumstances beyond our control, registration fees will be refunded, minus a $20 administrative fee.