

BIG DAY 2014-2015

Month	Theme and Weekly Big Ideas	Knowledge Focus	Guiding Question	Vocabulary	Big Idea Weekly Projects	Habits of Mind/ Social/Emotional Focus
September/ October	Ready for School -My school -Making friends -Learning together -Getting along	Children learn the expectations, routines, and behaviors of school.	What do I do at school?	-Class -Help -Partners - Cooperate	-Listening to names -Ball toss game –say name -Walk with me -Bubbles	Children explore friendship and how to work together, share, and play with their classmates (Cooperation)
November/ December	My Family -Who is my family? -We take care of each other -Family fun and uniqueness of families -Family traditions & celebrations	Children learn about family members, family roles, and unique qualities of families.	What is family? What does my family look like?	-Family -Cousins -Thankful -Tradition	-Family album -Measure hands -Shopping trip -Holding hands for kindness	Children learn about and explore ways of showing kindness and being considerate, generous, and friendly (Kindness)
January	Our Community - Places we go -People we meet -Things that move -Going green	Children learn about the role of the community in their lives and the importance of good citizenship.	Who are the people in my community?	-Community -Workers -Transportation -Environment	- Make a community map -Have we met? -Try a pattern that moves -Helping the earth	Children learn and explore different roles and responsibilities they have as a part of their classroom community in which they live (Responsibility)
February	Awesome Animals - All kinds of animals - Animal homes - Creepy, crawly insects - Animals grow and change	Children learn about life science through the exploration of animals and animal life cycles.	What are the animals that live in this world?	-Feathers -Burrow -Wings -Develop	-Compare and categorize animals -Animal home with materials -Buzzy bugs, play dough -Egg hunt surprise	Children explore the world of animals by paying close attention to things in their surrounding environment and being attentive during learning activities (Attention)
March	Imagine it, Make it! - Using my imagination - Tools we use - Things we build - Art all around us	Children learn how imagination and creativity shape our world.	How can I use my imagination?	- Imagination -Structure -Invention -Appreciate	- What do I see? -Tool Banner -Build together -Shape mosaics	Children explore imagination and creativity by showing a readiness and ability to initiate, or start something new (Initiative)
April	Growing up Healthy -My senses -Taking care of myself -Eating well -Staying safe	Children learn about their bodies and how to take care of themselves.	How do I take care of my body?	-Smell -Exercise -Nutritious -Caution	-Body shapes -Dr. bag -Classroom feast -Crossing guard	Children explore ways to take care of themselves as they become more self-aware of their personal strengths and limitations (Self-Awareness)
May	Nature all Around Us -How do plants grow? -What's in the sky? -Our weather -The seasons	Children learn about their environment by investigating characteristics of the natural world.	What does my world look and feel like?	-Plant -Grow -Weather -Seasons	-Grow a plant -Hiding bugs -Flower paint print -Cup garden	Children are encouraged to be curious about their environment by watching plant growth and observing changes they see in the sky, weather, and seasons (Curiosity)
June	Moving On -Going new places -Trying new things -I can do it! -We're big now!	Children reflect on all the ways they have grown and changed during the year.	What are the changes that have happened in me and my world?	-Travel -Challenge -Goal -Success	-Lion hunt -Trying new things -A steep mountain -Letter match	Children learn how to persist and do their best as they try new things (Persistence)