

Phonics, Sight Words, and Writing, OH MY!

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PHONICS:

Nearly No-cost Ideas: dry-erase contact paper, laminate practice pages, bingo markers, pin cards

Interactive phonics book: One pocket-page to store work for each letter.

- Add **chant** (alliteration) to front. Trace only focus letter.
- Glue **dictionary page** into pocket. (needs labeled pictures)
- Add all work, craftivities, & a headband with 2 paper clips.
- Send home 5-6 pockets at a time as you teach each letter.

Initial Sound Sorting: Sorting tubs (make your own with small toys or pictures for initial sound sorting).

Magic Phonics Box: You give clues, all objects begin the same.

CD For Each Letter: Consolidate all of the songs you have about letters/sounds onto one CD for each letter.

Letter Drawers: Place all books, crafts, & activities for each letter into individual letter drawers.

Alphabet Books: Paperclip the focus letter's page in each alphabet book for the week. ABC Disney by Robert Sabuda.

Letter-Name Book: Write the names that contain each letter.

A Chant: "Who let the A out? /a/, /a/, /a/."

"Who let the B out? /b/, /b/, /b/."

Signal Word: Use a Zoo Phonics motion as a response to your transition word. Students respond and transition to the next activity.

Heidi's Songs: "Sounds Fun Phonics" CD or DVD. Find it at heidisongs.com

My favorite Letter & Phonics ideas: _____


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**SIGHT WORDS:**

**Use Sight Words Everywhere:** On train tracks, in shaving cream on the blacktop, on Sit Spots, in the dust! Color words.

**Pocket-lockets:** (FREE SAMPLE) Is it a pocket watch or a locket? Make & Take. (One scrap & fold technique.)

**Word Cheer:** Shout the letters of each sight word by shouting, "Give me a \_\_\_!" with a megaphone & pom-poms. The class shouts back each letter. At the end, say, "What's that spell?" and the class shouts the word.

**Criss-Cross:** Alternate touching your right hand to your left knee and then your left hand to your right knee as you spell each word. End with both hands up and say the word.

**Clap Slap:** Clap out each letter of the word and then slap your lap and say the word.

**Tap, Tap:** Tap out the letters of each sight word on your desk. Then hold both hands up and say the word.

**Air Writing:** With your back to the class, write a word with your finger in the air and say each letter as you write it. Then ask, "What's that spell?"

**Like a Baby:** Spell each word with a baby voice. For variations, spell each word like a dad, a mom, a dog (bark the letters), like a cat (meow the letters), like an old lady or man, like the Big, Bad Wolf, etc. Have fun with this one!

**Slappin' Sight Words:** Die cut colored handprints, write one sight word on each hand and laminate. Post them on your door. Students slap the word the teacher calls out as they exit the room. Teacher changes the word as each student exits the room.

**Spaghetti & Meatballs:** Cover wooden beads with torn brown tissue paper. Add sight words & seal with Mod Podge. Add rubber bands. Make 2meatballs for each sight word for pairing.

**Texting Sight Words:** Create iPhones. Students write with dry erase markers. Traci Clausen made these. FREE on TPT. <http://www.teacherspayteachers.com/Product/Text-and-Spell-Word-Work-iPhones-179706>

**Heidi's Songs:** Sing & Spell The Sight Words CD or DVD. She has a booth here. (heidisongs.com) Sing on the way to lunch! Make sight word cards with motions on back, build sentences.

**Sight Words on Word Wall:** Color coded by trimester.

**Build A Sight Word:** Create a 5"X7" card with one letter for each sight word. Add yarn, students wear cards and stand in the correct order to spell the focus sight word.

**Sight Word Sentences:** Each child contributes a sentence using a particular sight word. Teacher writes & student signs sentence.

**Sight Word Hop Scotch:** Write sight words on pieces of white construction paper and laminate them. Tape them to the floor of your classroom for students to play hopscotch.

**Scratch & Sniff Sight Words:** Students trace over words with glue, sprinkle with powdered Jell-o, dry overnight.

**Dr. Seuss Rimes:** Create rime lists to use on hats.

**Kinder Gardening aprons:** She has a booth and a TPT store:  
<http://www.teacherspayteachers.com/Store/Kinder-gardening>

**My Favorite Sight Word Ideas:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **WRITING:**

**Sentence Building Pictures:** Students choose one pink picture (nouns), one green picture (verbs), and one blue picture (to use in the predicate) to create a silly sentence. Students glue labeled pictures on their page. The teacher assists with helping words such as The, A, in, on, at, near, by, under, over, next to, etc. Students write a complete sentence to share with the group.

**4-Star Writing Journals:** Students use the rubric with their teacher to evaluate their own writing. The teacher gives points (she puts a dot on each star) and the students color in the stars.

**Seasonal Writing Journals with Templates:** One for each season plus one generic page with pencil icons.

**Monthly themed writing:** Integrates with science, social studies, and math. Fill in one word or write complete sentences.

**Writing Templates:** Flag template for opinion writing about their favorite national symbol. When I grow up (bring in costumes).

**The "Because" Song:** To the tune of "Camp Town Races" sing,  
"B-E-C-A-U-S-E,  
Because, Because,  
B-E-C-A-U-S-E,  
Because, Because, Because!"

**Captain Capital:** Uses a pointer and helps by reminding students to begin their sentence with a capital letter.

**Space Cadet:** Uses a pointer and helps by reminding students to leave spaces between their words.

**Punctuation Pointer:** Uses a pointer and helps by reminding students to use a period at the end of their sentence.

**Neatness Nurse:** Uses a pointer and helps by reminding students to write neatly.

**Spacing Pointer:** Make a "spaghetti and meatballs" pointer.

The spaghetti shows the amount of space to leave between the letters in a word and the meatball shows the amount of space to leave between words.

**Jamberry Nails:** Use a FREE sample on your pointer finger to emphasize a "finger space" between words.

**3-Ring Binder Easels:** For floor writing. Makes it almost impossible to write letters from the bottom up.

**Writing Display:** Accumulate work on file clips on bulletin board.

**Teeny-Tiny Pencils:** Cut with an electric chop saw (miter saw).

**Easy Buttons:** If the writing assignment was easy for you, you may press the Easy button. They come in English & Spanish.

**Post Office-** Write students' names on postcards so every student gets mail. Create a list of names with each child's photo.

**Concepts of Print-**Provide a paper bag cut into the shape of a house with the opening at the bottom. Cut open the front of the house down the middle. Open to see 3 rooms. Decorate to illustrate the setting of stories such as The Three Bears.

**The Gingerbread Man's Book of Settings-** Students choose a setting from images. Add a gingerbread man to the setting. Bind to create a class book of settings.

**Great new book:** Harriet Can Carry It by Kirk Jay Mueller.

**Assessment:** [esgisoftware.com](http://esgisoftware.com). TK tests aligned with Preschool Foundational Skills & K CCSS. Free 60-day trial, \$40 off code:

**B2174**

# My Dictionary Page

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and for

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By \_\_\_\_\_

A

floats.



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My Favorite Writing Ideas: \_\_\_\_\_  
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