

What is fluency or fluent reading?



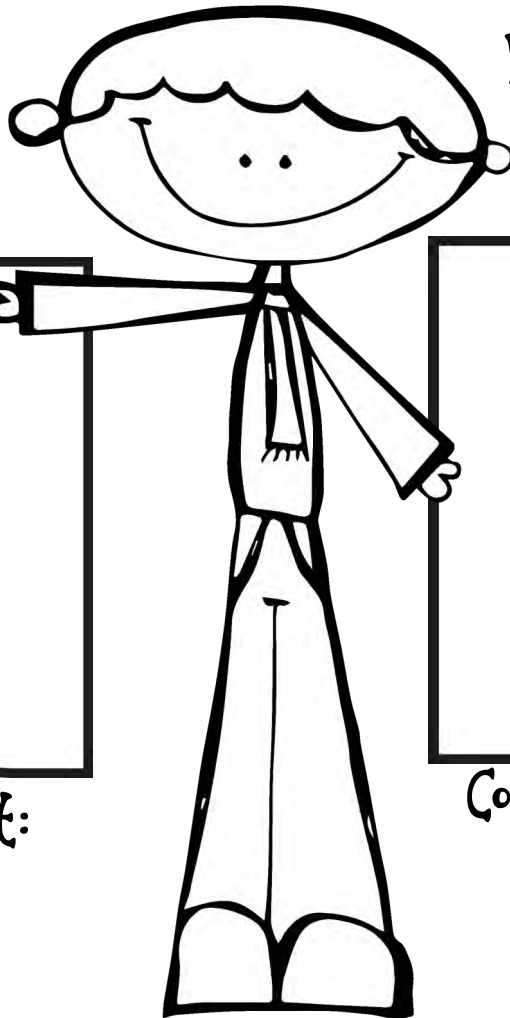
S _____

E _____

A _____

M _____ less

Buddy Teacher



Who will be your most reluctant readers?

Stop Sign moment:

Common themes:

Procedures to play Crazy Professor

engaging

children

whisper

As a group or individually _____ make their own motions to match the words in the fluency passage. This deepens their understanding, and it is just plain fun! It makes rereading _____. It is a great strategy for vocabulary acquisition and developing emotion in the children's voice. Kids can practice in pairs with one child reading and one acting out, children can also practice solo as a _____ read. It is also fun to do this as a class with the teacher modeling great vocal intonation, pace, and pauses.



Procedures to play Reader's Challenge

vocabulary

half

comes

listening

Divide your class in _____ and line them up on opposite sides of the room. Go over the rules, especially the rule about not shouting out from the sidelines. One child from each line _____ front and center and faces the seated teacher. They are going to be racing each other to fill in the blank. Read and pause on a key _____ word/phrase. The first child to fill in the blank or finish the sentence wins. They rejoin their side. The child who was not fast enough sits at their desk. If I notice a child is sitting at their desk and keenly _____ I often allow them to rejoin their team. This keeps the "sitters" engaged. Last team standing wins the game.



Prep: Implementation

Run fluency passages & grids

Have posters at the ready

Find an upper grade buddy teacher

Training 1 week:

Discuss why we reread with your students (Heart Chart)

Point out the numbers along the side the fluency passage

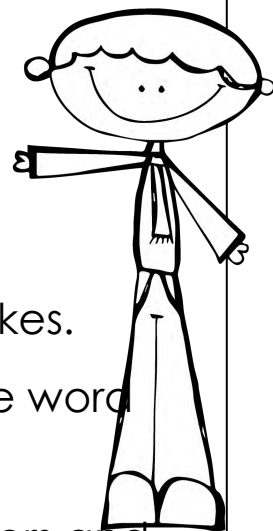
Remind kids not to read them out loud/ try to ignore them

Train big buddies (5 seven min sessions)

Going For it !

Tips for Buddies and homework helpers:

1. Time the student for 1 minute. Do not help with any mistakes.
2. If the student is stuck on the word, wait 2 seconds, say the word and count it as an error.
3. Record the number of words read and the number of errors and subtract them. This is the **Correct Words Per Minute # CWPM**
4. Chart the results.
5. Now help the student with their mistakes. If you have time ask the student to read the WHOLE passage again.
6. If you have even more time feel free to read the passage to your child so they can hear your fluent reading. You can also play "drop a word". You read aloud and omit a word. Your child will fill in the blanks as you read. Words to omit are key vocabulary.



Daily Drill

1st thing while I check homework:

2- 3 Minutes- Independent read of fluency passage

2-3 Min.- Buddy reads orally while the other partner reads along silently

2 Minutes- Choral Read/echo read (this support low and ELLs)

10-15 min of my English Language Arts Block

Instruction & Games

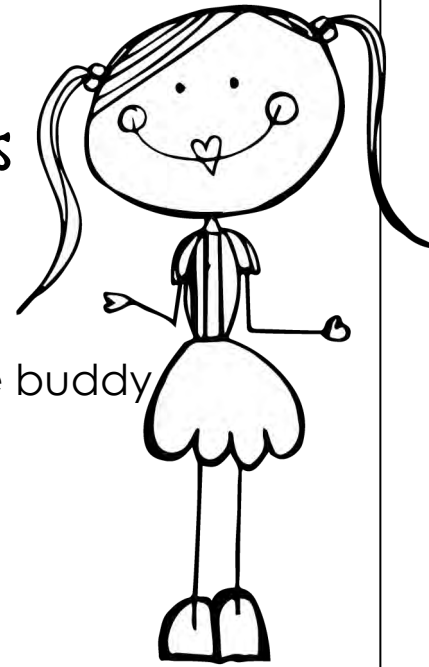
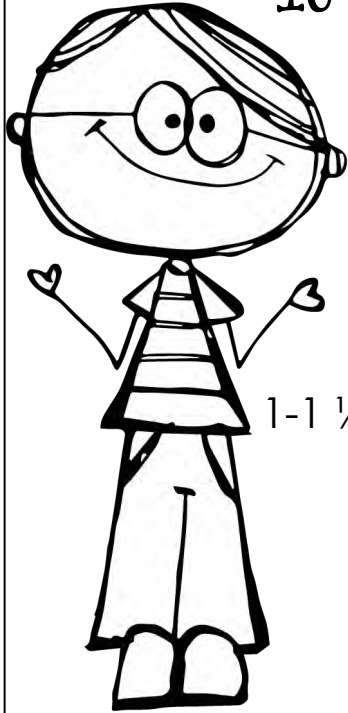
Afternoon with 6th grade buddies

2 minutes to buddy up and settle in

1 Minute: Review power words

1-1 ½ minutes 1st grader reads to 6th grade buddy

1 minute record / graph



Weekly Plan

Read the passage as often as you can fit it into your day

Day 1: RAW Read with buddies (This gives you a baseline #)

Day 2: Find and highlight the power words during Lang Arts (ELA) block This is the day I usually do the art associated with the passage. 10-15 min & read with buddies during scheduled time

Day 3: Read with VOICES and make up motions for the passage for CRAZY PROFESSOR (ELA 10-15 minutes) and read with buddies at your scheduled time

Day 4: OMIT A WORD Strategy (ELA) 5 min & CRAZY PROFESSOR 5min and read with buddies

Day 5: Reader's challenge (ELA 20 min for 2 rounds) I give the quiz, we and Buddy Read. Award kids for growth with a Skittle.

Parent Note: Fluency is the ability to read words accurately and with expression in our voices. To help your child build better fluency, read this book at home a few times and return it to school. You can even do a fluency test on your child if you would like. Watch the clock and listen to your child for 1 minute. Do not help them, but do keep track of the words they missed. Subtract the words missed from the words read and you have the WPM (words per minute). Feel free to graph it below. After the 4th read, your child should be reading with expression (emotion) in his/ her voice.

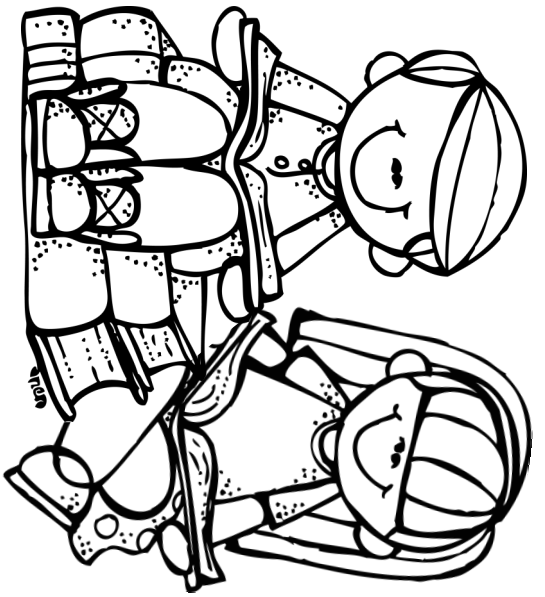
Buddy Reading Fluency Graph

Accurate words read per minute.	10 Words Per Min	20 Words Per Min	30 Words Per Min	40 Words Per Min	50 WPM	60 WPM	70 WPM	80 WPM	90 WPM	100 WPM
1										
2										
3										
4										
5										

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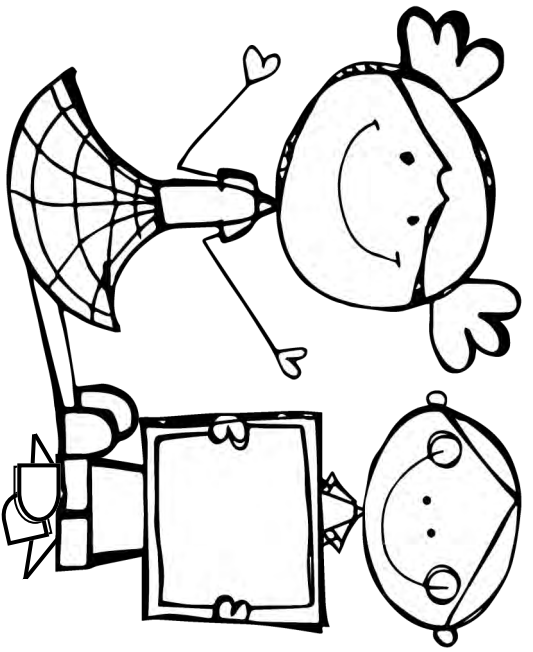
My Comprehension and my
fluency
 get better every day!

	10 + correct	20 + correct	30 + correct	40 + correct	50 + correct	60 + correct	70 + correct	80 + correct	90 + correct	100+ correct	110+ correct	120+ correct	130+ correct	140+ correct
Read 1														
Read 2														
Read 3														
Read 4														
Read 5														

Name _____

Read 1: How much do you understand about the topic? Circle: A little I know some stuff I know a ton about the topic.

Read 5: How much do you understand about the topic? Circle: A little I know some stuff I know a ton about the topic.



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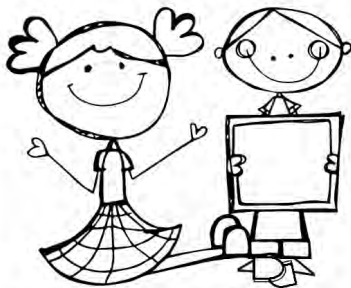
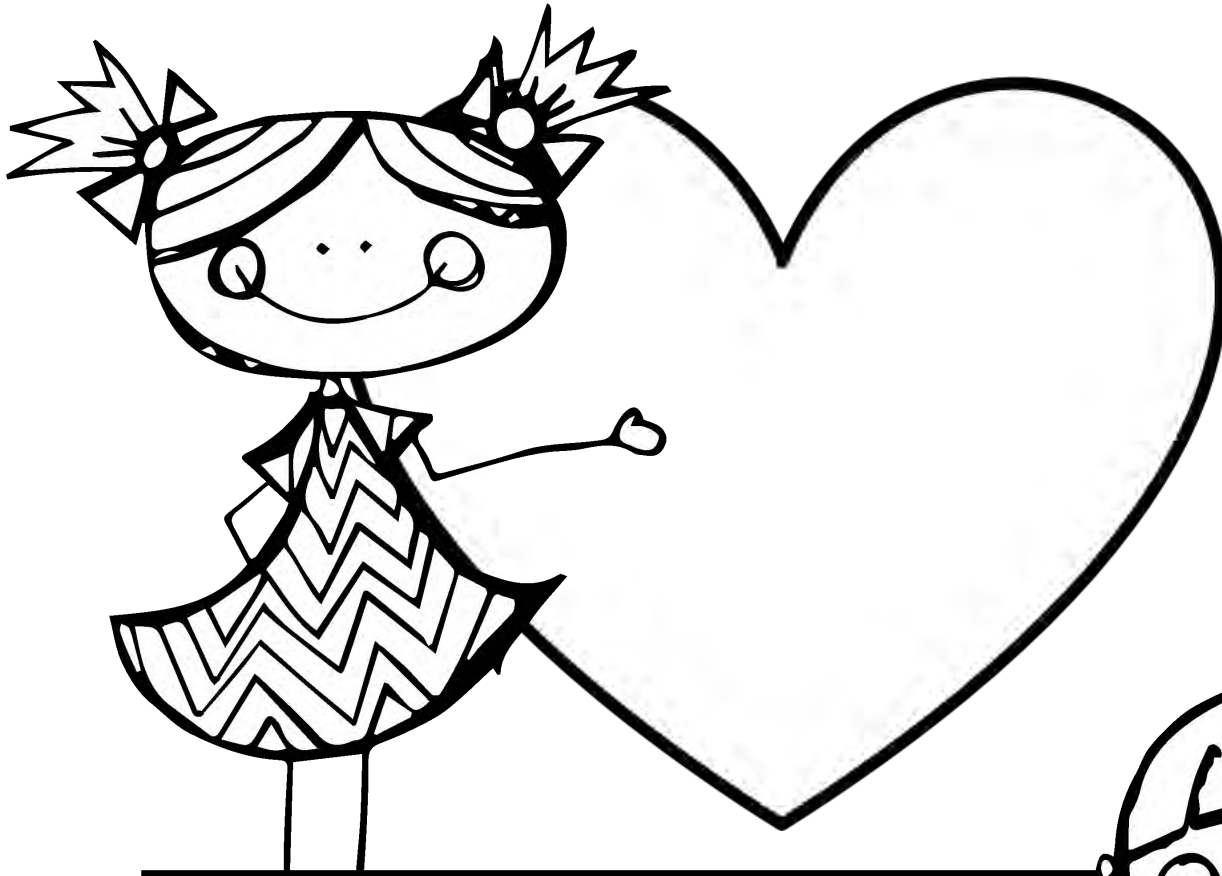
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Why do we Reread?

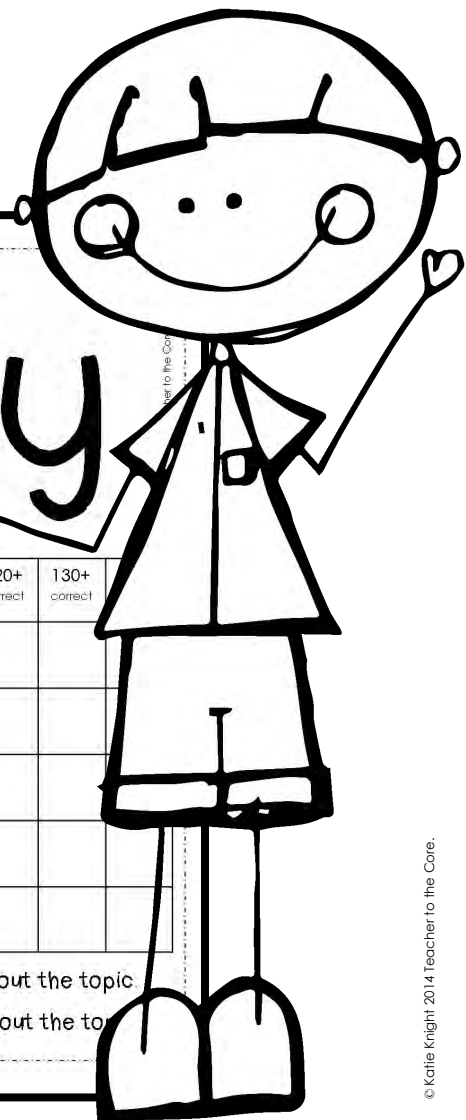


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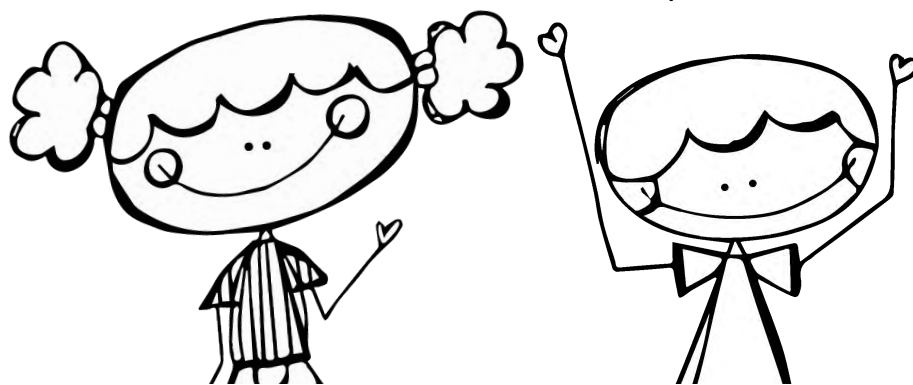
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Where can I get fluency?

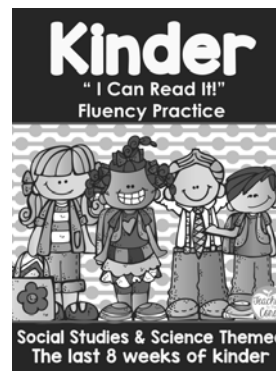
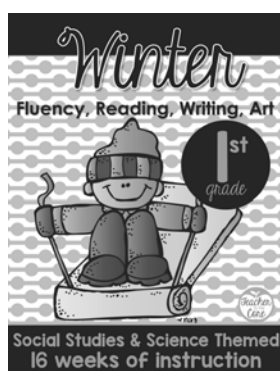
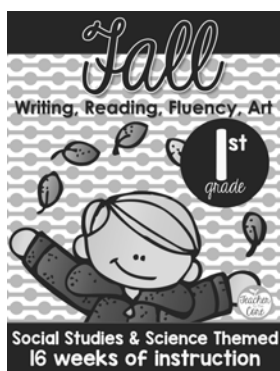


* FREE Dibles- <http://tinyurl.com/kvls4oc>

<https://dibels.uoregon.edu/market/assessment/materialdownload?agree=true>

* From My TpT Shop:

www.teacherspayteachers.com/store/Teacher-To-The-Core



**Kinder
and Fall
release
date
March
15, 2015**

* How Tweet it is Birdie Fluency - <http://tinyurl.com/pvv9l9e>

www.teacherspayteachers.com/Product?How-Tweet-It-is-nouns-freebie-685930

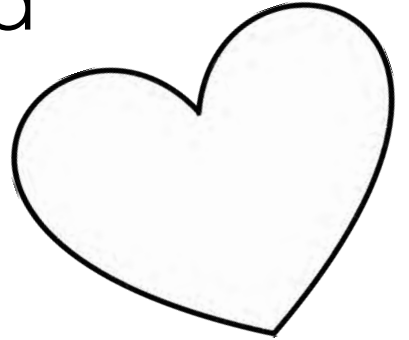
* Contact Katie Knight

katieknight@sbcglobal.net

www.teachertothecore.com

Crazy Professor

Why? Acting out the words helps us to understand it better and remember it longer.



Rules to Remember:

- Stay seated on a chair or the floor
- Actions must match the words
- Read the whole time



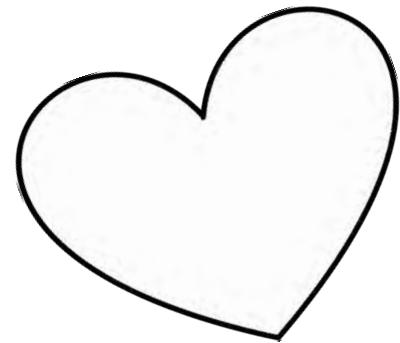
Reader's Challenge



Why? We test our memory and we challenge our self to listen and think of what makes sense.

Rules to Remember:

- Listen carefully
- First to shout out the correct word wins
- Never shout from the sidelines
- Cheer for the winning team



My Name _____

I can read informational text. I can also remember what I read. My fluency skills get better each time I read this passage.

bird	nest	safe	predator	harm	gather
babies	incubation	hatch	remain	fly	themselves



Birds are amazing creatures. Most
birds can fly. Most birds build their
nests in high safe spots. A bird
wants to find a safe place for their
home. They do this so they do not

get eaten by a predator. A bird will build its nest with
whatever it can find. Some common materials you will find
in a bird's nest are twigs, fabric, mud, and even paper.

A mother bird will lay her eggs in her nest. She will sit on
the eggs to keep them warm. This is called incubation.

The babies inside the eggs need to stay warm so they can
grow. Baby birds hatch out of their eggs when the time
is right. The babies will remain with their mother until they
can fly and find food for themselves. Then they will go
out into the world and build their own nests.