

## BIG DAY 2014-2015

Month	Theme and Weekly Big Ideas	Knowledge Focus	Guiding Question	Vocabulary	Big Idea Weekly Projects	Habits of Mind/ Social/Emotional Focus
<b>September/ October</b>	<b>Ready for School</b> -My school -Making friends -Learning together -Getting along	Children learn the expectations, routines, and behaviors of school.	What do I do at school?	-Class -Help -Partners - Cooperate	-Listening to names -Ball toss game –say name -Walk with me -Bubbles	Children explore friendship and how to work together, share, and play with their classmates <b>(Cooperation)</b>
<b>November/ December</b>	<b>My Family</b> -Who is my family? -We take care of each other -Family fun and uniqueness of families -Family traditions & celebrations	Children learn about family members, family roles, and unique qualities of families.	What is family? What does my family look like?	-Family -Cousins -Thankful -Tradition	-Family album -Measure hands -Shopping trip -Holding hands for kindness	Children learn about and explore ways of showing kindness and being considerate, generous, and friendly <b>(Kindness)</b>
<b>January</b>	<b>Our Community</b> - Places we go -People we meet -Things that move -Going green	Children learn about the role of the community in their lives and the importance of good citizenship.	Who are the people in my community?	-Community -Workers -Transportation -Environment	- Make a community map -Have we met? -Try a pattern that moves -Helping the earth	Children learn and explore different roles and responsibilities they have as a part of their classroom community in which they live <b>(Responsibility)</b>
<b>February</b>	<b>Awesome Animals</b> - All kinds of animals - Animal homes - Creepy, crawly insects - Animals grow and change	Children learn about life science through the exploration of animals and animal life cycles.	What are the animals that live in this world?	-Feathers -Burrow -Wings -Develop	-Compare and categorize animals -Animal home with materials -Buzzy bugs, play dough -Egg hunt surprise	Children explore the world of animals by paying close attention to things in their surrounding environment and being attentive during learning activities <b>(Attention)</b>
<b>March</b>	<b>Imagine it, Make it!</b> - Using my imagination - Tools we use - Things we build - Art all around us	Children learn how imagination and creativity shape our world.	How can I use my imagination?	- Imagination -Structure -Invention -Appreciate	- What do I see? -Tool Banner -Build together -Shape mosaics	Children explore imagination and creativity by showing a readiness and ability to initiate, or start something new <b>(Initiative)</b>
<b>April</b>	<b>Growing up Healthy</b> -My senses -Taking care of myself -Eating well -Staying safe	Children learn about their bodies and how to take care of themselves.	How do I take care of my body?	-Smell -Exercise -Nutritious -Caution	-Body shapes -Dr. bag -Classroom feast -Crossing guard	Children explore ways to take care of themselves as they become more self-aware of their personal strengths and limitations <b>(Self-Awareness)</b>
<b>May</b>	<b>Nature all Around Us</b> -How do plants grow? -What's in the sky? -Our weather -The seasons	Children learn about their environment by investigating characteristics of the natural world.	What does my world look and feel like?	-Plant -Grow -Weather -Seasons	-Grow a plant -Hiding bugs -Flower paint print -Cup garden	Children are encouraged to be curious about their environment by watching plant growth and observing changes they see in the sky, weather, and seasons <b>(Curiosity)</b>
<b>June</b>	<b>Moving On</b> -Going new places -Trying new things -I can do it! -We're big now!	Children reflect on all the ways they have grown and changed during the year.	What are the changes that have happened in me and my world?	-Travel -Challenge -Goal -Success	-Lion hunt -Trying new things -A steep mountain -Letter match	Children learn how to persist and do their best as they try new things <b>(Persistence)</b>