


Phonological F-U-N Throughout the Day

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What is phonological awareness?

- “Phonological awareness is the ability to notice and manipulate the **sounds** in spoken language.”
California Preschool Curriculum Framework, Vol 1
- Phonological awareness is highly related to later success in reading and spelling




Phonological Awareness versus Phonemic Awareness

Phonological Awareness	Phonemic Awareness
<ul style="list-style-type: none">• The ability to notice and think about sound segments such as words, syllables, onsets, rimes, and phonemes	<ul style="list-style-type: none">• A component of phonological awareness• The ability to notice and think about phonemes—the individual sounds of a language

Phonological Awareness is NOT....

- "the teaching or learning of letter-sound relationships" - Preschool Curriculum Framework - page 133
- "Phonics is a method of instruction that focuses on teaching the relationships between sounds and the letters that represent them, whereas phonological awareness is an oral language skill that does not involve print" - Preschool Learning Foundations - page 60



Keep it developmentally appropriate!

↳ Look to these resources for guidance

- California Preschool Curriculum Framework, Volume 1
- California Preschool Learning Foundations, Volume 1
- Head Start Child Development and Early Learning Framework
- Common Core Standards—RF K.2 and RF 1.2
- DRDP 2015—LLD8



Phonological awareness continuum

Detection <i>Heaving</i>	Synthesis <i>Blending</i>	Analysis <i>Segmenting</i>
→	→	→
Words Syllables Sounds	Compound words/syllables Onsets/Rimes Phonemes	All

It's all about Intentional Teaching!



Hearing Words, Syllables, Sounds



- **Listening** Detecting sounds, words, parts—syllables, onset/rimes, phonemes
- **Rhyming** Substituting initial sound (onset) with a new sound
- **Alliteration** Using the same initial sound

Hearing

Listening

- **Recorded sounds:** Listening Lotto, Clap a Pattern, Magic Word
- **Books:** The Listening Walk, Why Mosquitoes Buzz in People's Ears
- **Songs:** Old MacDonald Had a Farm, An Austrian Went Yodeling, A Ram Sam Sam
- **Activities:** What's in the Box?, Noisy Painting, Make a Machine, Bussers & Shakers, Clunk Can

Rhyming

- **Books:** Red Sled, Duck in the Truck, The Hungry Thing, The Cat Who Wore a Pot on Her Head, Is You Mama a Llama?
- **Chants/Chants:** See You Later, Alligator
- **Songs:** Down by the Bay, My Little Rooster, Miss Mary Mack
- **Nursery Rhymes:** Jack Be Nimble, Jack and Jill
- **Activities:** Password, Rhyming Rings, Pass the Rhyme, The Name Game

Alliteration


- **Books:** Wodney Wat's Robot, Class name book
- **Songs:** Willoughby, Wallopy, Woo, Muffin Man, Zingle, Zangle, Zoo, Apples and Bananas, Beeper Booper
- **Tongue twisters:** Petet Pipet
- **Activities:** Password, Going to the Moon

Blending: Compound words, syllables, onsets/rimes, phonemes

- Books: Click, Clack Moo, Tikki Tikki Tembo
- Put together actions
- Clapping/stomping syllables;
- Blending movements
- Activities: Guess My Word? Finger Blend



Segmenting:



- Clap Name Parts
- Say It Slow
- Turtle Talk, Robot Talk
- Take Apart Twosies
- 2 or 3 Parts

The E-N-D

