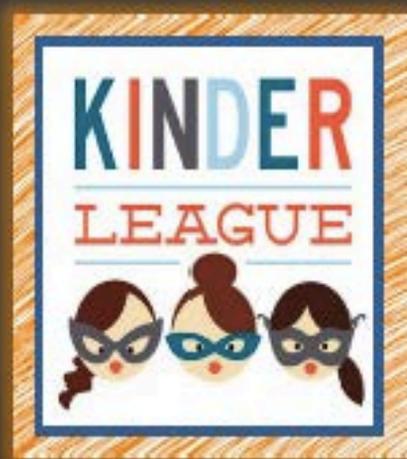


# Kindergarten/TK For the 21<sup>st</sup> Century: Integrating CCSS and RTI

Presented By:



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Kid Friendly  
Kindergarten  
Common Core  
Standards



# Kindergarten Reading Standards

## Reading Literature

RL.K.1	I can ask questions about text. I can answer questions about text.
RL.K.2	I can retell stories I have read.
RL.K.3	I can identify characters, setting, and details in a story.
RL.K.4	I can ask and answer questions about words I do not know when I read.
RL.K.5	I can tell the difference between fiction, nonfiction, and poetry.
RL.K.6	I can tell what an author and an illustrator does.
RL.K.7	I can match the illustration with the story.
RL.K.9	I can compare story characters and events.
RL.K.10	I can participate in group reading activities.

## Reading Informational Text

RI.K.1	I can ask questions about informational text. I can answer questions about text.
RI.K.2	I can tell you what a text is mainly about and give details of the text.
RI.K.3	I can connect ideas in a text.
RI.K.4	I can ask and answer questions about words I do not know when I read.
RI.K.5	I can show you the front cover, back cover, and title page of a book.
RI.K.6	I can tell you the author and illustrator of a text and what they do.
RI.K.7	I can match the illustration with the text.
RI.K.8	I can tell you what the author thinks and why.
RI.K.9	I can compare text about the same topic.
RI.K.10	I can participate in group reading activities.

## Reading Foundational Skills

RF.K.1	I can show you how books are organized.
RF.K.1a	I can follow words from left to right, top to bottom, and page by page.
RF.K.1b	I know that words represent spoken words.
RF.K.1c	I know words are separated by spaces in print.
RF.K.1d	I know all upper- and lowercased letters of the alphabet.
RF.K.2	I can play with words, syllables, and sounds.
RF.K.2a	I can tell you what words rhyme. I can make new rhymes.
RF.K.2b	I can count, pronounce, blend, and segment syllables in words.
RF.K.2c	I can break words in parts.
RF.K.2d	I can change sounds to make new words.
RF.K.3	I can decode words.
RF.K.3a	I know my letter sounds.
RF.K.3b	I know the two sounds a vowel makes.
RF.K.3c	I can read words by sight.
RF.K.3d	I can tell similar words apart by the sounds.
RF.K.4	I can read books on my own.

# Kindergarten Writing Standards

W.K.1	I can write about something I like or do not like.
W.K.2	I can write to tell someone about a topic.
W.K.3	I can write about an event or a series of events.
W.K.5	I can edit my work.
W.K.6	I can use the computer to publish my work.
W.K.7	I can research and write on a topic.
W.K.8	I can write to answer a question.

# Kindergarten Speaking and Listening Standards

SL.K.1	I can talk and listen in small groups.
SL.K.1a	I can follow group rules.
SL.K.1b	I can take turns listening and speaking.
SL.K.2	I can ask and answer questions about details. I can ask about things I do not understand.
SL.K.3	I can ask or answer questions to get help or get more information when I do not understand.
SL.K.4	I can tell about people, places, things, and events.
SL.K.5	I can add details to drawings.
SL.K.6	I can speak clearly my thoughts, feelings, and ideas.

# Kindergarten Language Standards

L.K.1a	I can write and speak in English.
L.K.1b	I can write my upper and lowercase letters.
L.K.1c	Use frequently occurring nouns and verbs.
L.K.1d	I can add the s or es sound to words when there are more than one.
L.K.1e	I can use questions words.
L.K.1f	I can use prepositions when I talk to tell where.
L.K.2	I can use capitalization, punctuation, and spelling when writing.
L.K.2a	I can capitalize the first word in a sentence and the word I.
L.K.2b	I can recognize and name end punctuation.
L.K.2c	I can write a letter for each sound.
L.K.2d	I can kid-spell words, writing the sounds I hear.
L.K.4	I can learn the meanings of words from text.
L.K.4a	I can tell two meanings for a word.
L.K.4b	I can use the ending of a word as a clue to figure out a word's meaning.
L.K.5	I can word relationships in word meaning.
L.K.5a	I can sort objects into categories.
L.K.5b	I can give the opposite of a word.
L.K.5c	I can make real-life connections between words and their use.
L.K.5d	I can act out the meanings of similar words.
L.K.6	I can use new words and phrases I have learned from text.

# Kindergarten Math Standards

## Counting and Cardinality

K.CC.1	I can count to 100 by ones and by tens.
K.CC.2	I can count starting at any number.
K.CC.3	I can write numbers 0 to 20. I can match numbers to the amount of things I count.
K.CC.4	I know a number represents an amount of objects.
K.CC.4a	When I count, I know that each number I say represents one object.
K.CC.4b	I know that last number I say is how many objects there are. I know that the number doesn't change even if I count them a different way.
K.CC.4c	I know that when I count, the number gets bigger.
K.CC.5	I can count 20 things.
K.CC.6	I can tell you if a group has greater than, less than, or the same as another group.
K.CC.7	I can compare two written numbers.

## Operations and Algebraic Thinking

K.OA.1	I can add and subtract with my fingers.
K.OA.2	I can add and subtract within 10 by drawing or using objects to solve.
K.OA.3	I can show different names for numbers by showing different ways to make the number 5 out of 5 objects.
K.OA.4	I can add any number from 1 to 9 to make 10.
K.OA.5	I can add and subtract within 5.

## Number and Operations in Base 10

K.NO.1	I can show you how many 10s and how many 1s a number has.
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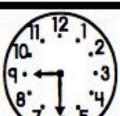
## Measurement and Data

K.MD.1	I can tell you what length and width is. I know shapes can have many attributes.
K.MD.2	I can tell you which is more. I can tell you which is less.
K.MD.3	I can sort objects into categories.

## Geometry

K.G.1	I can tell you the position of an object using words like above, below, beside, in front of, behind, and next to.
K.G.2	I can name shapes no matter what way they are turned.
K.G.3	I know some objects are 2-D and flat. I know some objects are 3-D and solid.
K.G.4	I can compare the attributes of shapes.
K.G.5	I can make 3-D shapes out of other objects.
K.G.6	I can put two shapes together to make a new shape.

# Daily Schedule

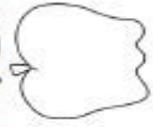
	8:00	Arrival 
	8:10	Opening Morning Business/ Calendar Math
	8:30	ELD 
	9:00	Treasures
	9:30	 Workshop
	10:00	Recess 
	10:20	Mathematics
	11:10	 Writing
	12:00	 Lunch 
	12:40	 Science/P.E. Social Studies/ Health/ Art/ 
	2:00	 Closing Clean-Up/ Homework
	2:19	 Dismissal

# California Treasures at a Glance

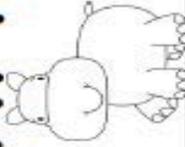
Unit	Week	Letter/ Sound of the Week	HFV/ Rainbow Words	Practice Book Reader	Pre/Decodable Readers	Big Books/ Trade Books	Anthology Stories
<b>Smart Start</b>  	1	a-h	I	I	We Go To School	<u>Animals in the Pack; An ABC Book</u>	"Your are Beautiful As You Are"
	2	i-p	can	I Can	At School I Can	<u>Hands Can</u>	"The Gingerbread Boy"
	3	q-z	review	I Can	I Am Picking Apples I Can!	<u>Jazz Baby</u>	"The Clever Turtle"
<b>Unit 1 Families</b>  	1	/m/	we	We Can	I Can, We Can We Can	<u>Whose Baby Am I?</u>	"The Bundle of Sticks"
	2	/a/	the	The	I See the Apple I Am	<u>The Picnic at Apple Park</u>	"The Squeaky Old Bed"
	3	Review /m/, /a/	not* review	I Can (am)	Am I? We Can See!	<u>Peter's Chair</u>	"Jennifer Bing, Why Won't You Sing"
<b>Unit 2 Friends</b>  	1	/s/	like too*	We Like Sam!	I Like We Like Sam!	<u>What Do You Like?</u>	"The City Mouse and Country Mouse"
	2	/p/	a an*	I Like	I am Doctor A Map	<u>Friends All Around</u>	"The Lion and The Mouse"
	3	Review /s/, /p/	at* review	We Like	I Like, We Like Pam	<u>Simon and Molly Plus Hester</u>	"The Little Red Hen"
<b>Unit 3 Transportation</b>  	1	/t/	see	I See Pam	I See Sam Can Tam See?	<u>The Bus for Us</u>	"The Turtle and the Rabbit"
	2	/i/	go	Can We Go?	Go, Go, Go It Can Go, Go, Go!	<u>On the Go</u>	"Timimoto"
	3	Review /t/, /i/	review	We Can Go?	I See a Truck Go Sit Tip!	<u>Duck on a Bike</u>	"The Singing Wagon"
<b>Unit 4 Food</b>  	1	/n/	to	Nip Nat	Can Nan?	<u>Apple Farmer Annie</u>	"The Goat in the Chile Patch"
	2	/c/	have	I Have A	We Can!	<u>Our Special Sweet Potato Pie</u>	"Grandfather Bear is Hungry"
	3	Review /n/, /c/	Review	I Nap	Nat	<u>Yoko</u>	"The Soup Stone"

Unit	Week	Letter/ Sound of the Week	HFV/ Rainbow Words	Practice Book Reader	Pre/Decodable Readers	Big Books/ Trade Books	Anthology Stories
<b>Unit 5 Animals</b> 	1	/o/	is	It Is!	Sit	<u>Mama Cat has Three Kittens</u>	"The Three Little Kittens"
	2	/f/	play,	Play	Can It Fit?	<u>Animal Babies ABC</u>	"The Three Bears"
	3	Review /o/, /f/	Review	Cam	Tap, Tap, Tap!	<u>Mole and the Baby Bird</u>	"The Coyote and the Turtle"
<b>Unit 6 Neighborhood</b> 	1	/h/	are	We Are	Are Caps Hats?	<u>Russ and the Firehouse</u>	"The Black Cat"
	2	/d/, /r/	for, you	For You	Rod Can See It	<u>Bus Stops</u>	"Ms. Mouse Needs a Friend"
	3	Review /h/, /d/, /r/	Review	Are You Sad?	Dad Can Pin It On	<u>Alicia's Happy Day</u>	"Why the Moon is in the Sky"
<b>Unit 7 Weather</b> 	1	/e/	this, do	Can You?	Ed Can, Ted Can	<u>A Rainy Day</u>	"Frog and Locust"
	2	/b/, /l/	and, what	What Can You Do?	Hot Ben, Hot Lin	<u>In the Yard</u>	"How the Turtle Flew South for the Winter"
	3	Review /e/, /b/, /l/	Review	We Can Do This	Pat and Tip	<u>Bear Snores On</u>	"The Mitten"
<b>Unit 8 Plants</b> 	1	/k/, /ck/	little, said	Its It Little	Sad Hen	<u>Oak Trees</u>	"The Sticky- Sticky Pine"
	2	/u/	here, was,	We Are Here!	A Bud Is Up	<u>Seed Secrets</u>	"The Talking Vegetables"
	3	Review /k/, /ck/, /u/	Review	This Is little	Pick It!	<u>Sunflower House</u>	"The Rabbit and the Elephant"
<b>Unit 9 Amazing Creatures</b> 	1	/g/, /w/	she, he	Kim And Dan	Bug in a Web	<u>Beetles</u>	"The Elephant and the Bees"
	2	/x/, /v/	has, look	Look At This	A Vet Can Fix It!	<u>Fish Faces</u>	The Fisherman and His Wife"
	3	Review /g/, /w/, /x/, /v/	Review	Ben And Kat	Pat and the Vet	<u>If the Dinosaurs Came Back</u>	"Tyler's Trip to the Library"
<b>Unit 10 I Know A Lot!</b> 	1	/j/, /qu/	with, my	My Dog Mack	Jeb Is Quick!	<u>What Do You Know</u>	"The Knee-High Man"
	2	/y/, /z/	me, where	Where Is Jon	Zip?	<u>Warthogs Paint: A Messy Color Book</u>	"Ma Lien and the Magic Brush"
	3	Review /j/, /qu/, /y/, /z/	Review	Where Is My Bat	Yes, Tip!	<u>Turtle Splash</u>	"Jack and the Beanstalk"

Aa



Hh



Oo



Vv



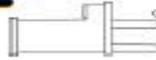
Bb



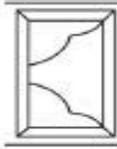
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Pp



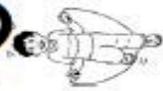
Ww



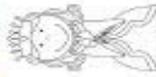
Cc



Jj



Qq



Xx



Dd



Kk



Rr



Yy



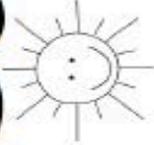
Ee



Ll



Ss



Zz



Ff



Mm



Tt



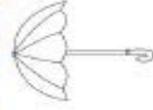
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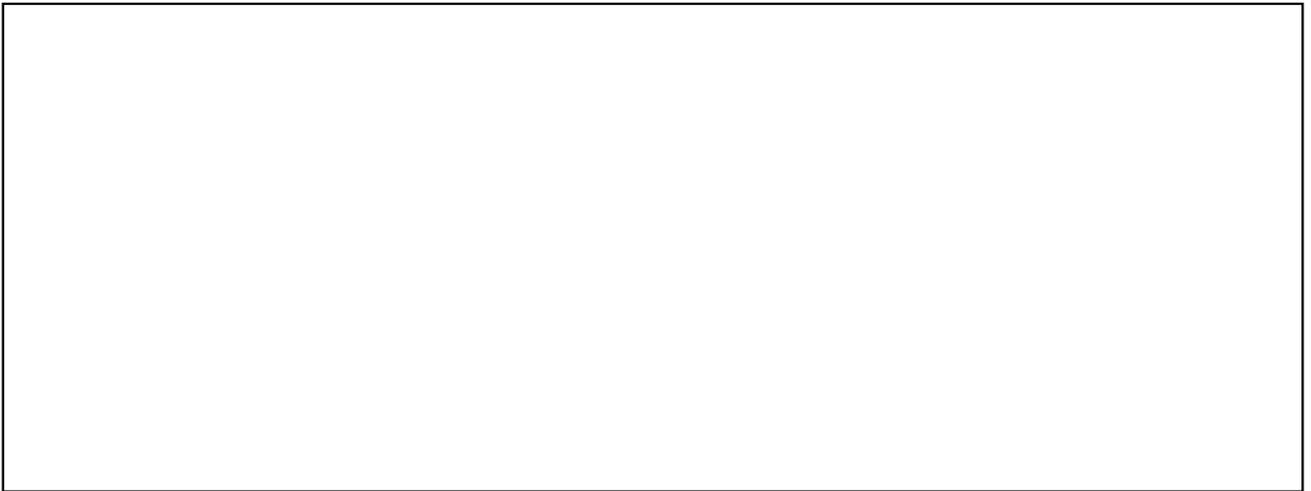


**Name:** \_\_\_\_\_

1. Read the Pre-decodable Pick It!
2. Blend the sounds, trace the word, then write the word.

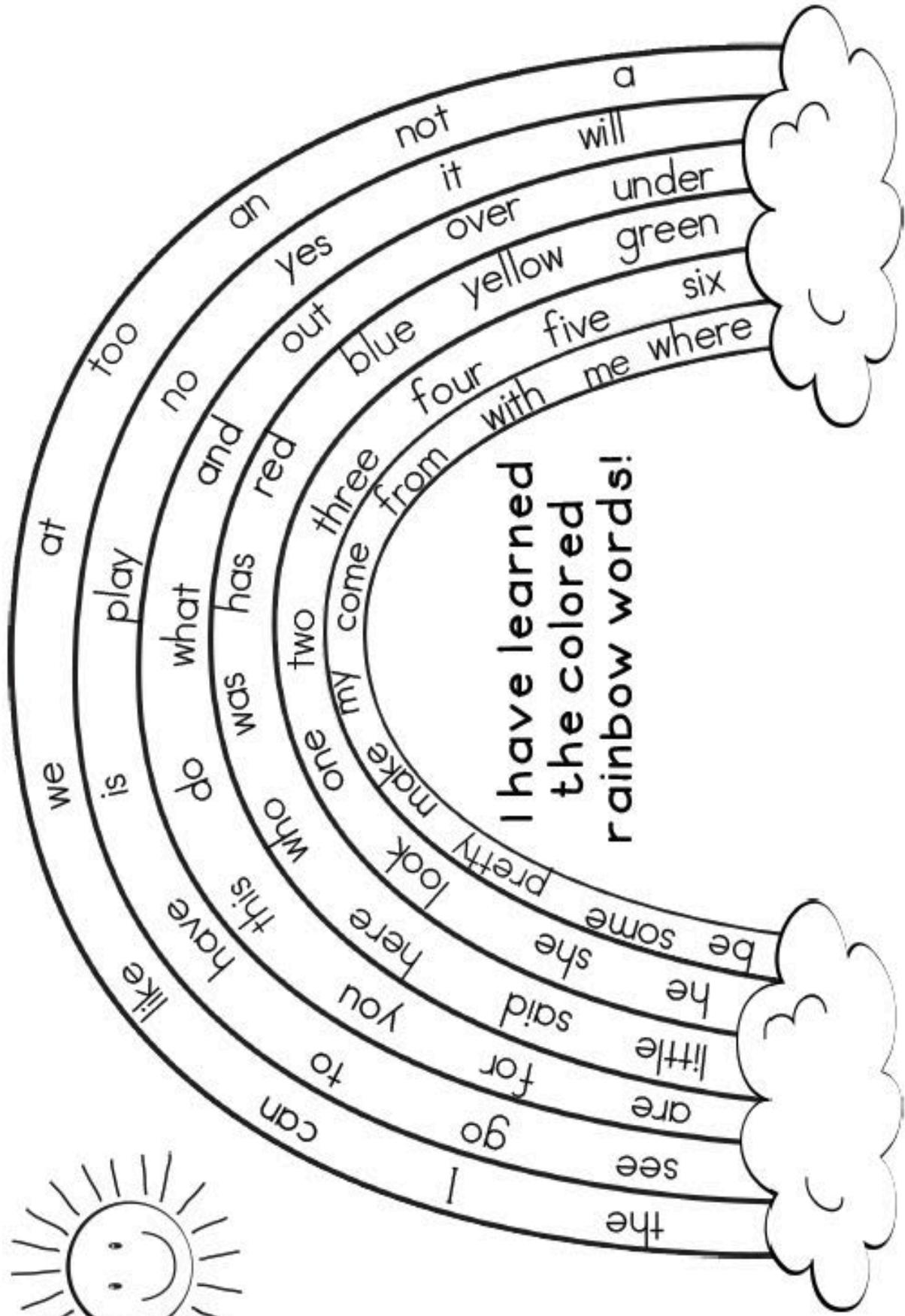
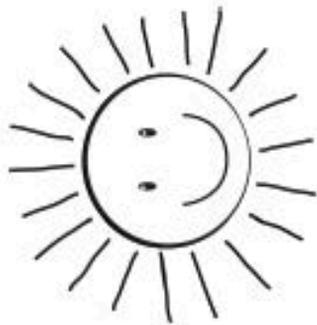
Blend Sounds	Trace	Write
b u d →	bud	_____ _____ _____
p i c k →	pick	_____ _____ _____
r o c k	rock	_____ _____ _____

3. Unscramble the sentence. Draw and color a picture to match the sentence.



not pick it can I . up

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



I have learned  
the colored  
rainbow words!

Name: \_\_\_\_\_

Name \_\_\_\_\_

1. Circle the word.

said she where  
are for an said  
see said he is



2. Trace the word.

said said said

3. Write the word 2 times.

\_\_\_\_\_

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\_\_\_\_\_

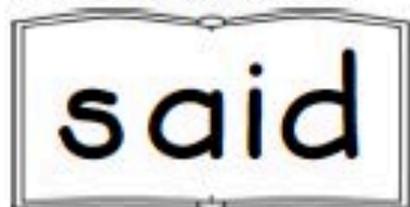
4. Decorate the flash card below.



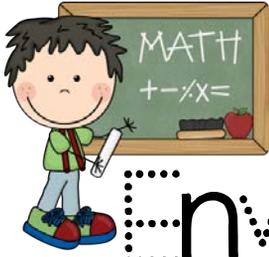
5. Cut and paste the word.

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6. Read the word.



d a s i



# Kindergarten

# Envision Math Paing

topics	lessons	CCSS
<b>topic 14</b> identifying and describing shapes	14-1 rectangles 14-2 squares 14-3 circles 14-4 triangles 14-5 hexagons 14-6 solid shapes 14-7 flat surfaces of solid shapes 14-8 problem solving: use objects	k.g.2: I can name shapes no matter what way they are turned.  k.g.3: I know some objects are 2-d and flat. I know some objects are 3-d and solid.
<b>topic 15</b> position and location of shapes	15-1 inside and outside 15-2 above, below, and on 15-3 in front of and behind 15-4 left and behind 15-5 problem solving: act it out	k.g.1: I can tell you the position of an object using words like above, below, beside, in front of, behind, and next to.
<b>topic 16</b> analyzing, comparing, and composing shapes	16-1 same size, same shape 16-2 making shapes from other shapes 16-3 comparing solid figures 16-4 building with solids figures 16-5 problem solving: use logical reasoning	k.g.2: I can name shapes no matter what way they are turned.  k.g.3: I know some objects are 2-d and flat. I know some objects are 3-d and solid.  k.g.4: I can compare the attributes.  k.g.5: I can make 3-d shapes out of other shapes.  k.g.6: I can put two shapes together to make a new shape
<b>topic 13</b> sorting, classifying, counting, and categorizing data	13-1 same and different 13-2 sorting by one attribute 13-3 sorting the same set in different ways 13-4 sorting by more than one attribute 13-5 problem solving: use logical reasoning 13-6 real graphs 13-7 picture graphs	k.md.3: I can sort objects into categories.  k.g.1: I can tell you the position of an object using words like above, below, beside, in front of, behind, and next to.
<b>topic 1</b> one to five	1-1 counting 1, 2, and 3 1-2 counting 1, 2, and 3 in different arrangements 1-3 reading and writing 1, 2, and 3 1-4 counting 4 and 5 1-5 counting 4 and 5 in different arrangements 1-6 reading and writing 4 and 5 1-7 problem solving: use objects	k.c.c.3: I can write number 0 to 20. I can match numbers to the amount of things I count.  k.c.c.4: I know a number represents an amount of objects.  k.c.c.4.a: when I count, I know that each number I say represents one object.  k.c.c.4.b: I know that last number I say is how many objects there are. I know that the number doesn't change even if I count them a different way.  k.c.c.5: I can count 20 things.
<b>topic 2</b> comparing and ordering 0 to 5	2-1 more, fewer, and same as 2-2 1 and 2 more 2-3 1 and 2 fewer 2-4 the number 0 2-5 reading and writing 0 2-6 as many, more, and fewer 2-7 ordering numbers 0 to 5 2-8 ordinal numbers through fifth 2-9 problem solving: use objects	k.c.c.3: I can write number 0 to 20. I can match numbers to the amount of things I count.  k.c.c.4: I know a number represents an amount of objects.  k.c.c.4.b: I know that last number I say is how many objects there are. I know that the number doesn't change even if I count them a different way.  k.c.c.4.c: I know that when I count, the number gets bigger.  k.c.c.5: I can count 20 things.  k.c.c.6: I can tell you if a group

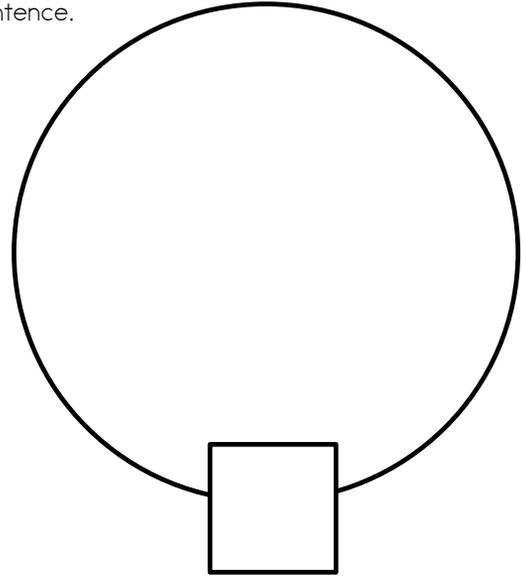
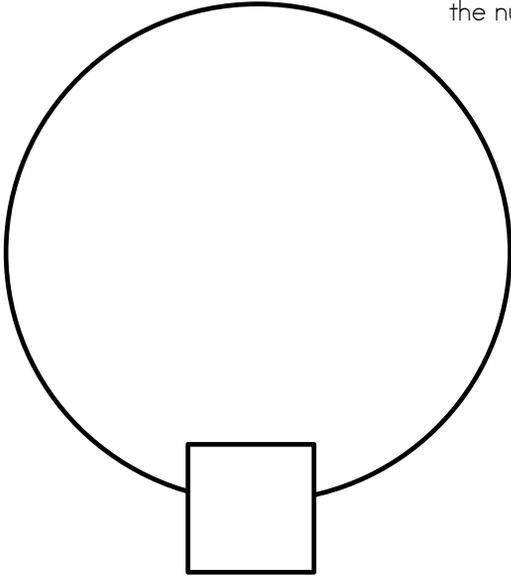
<p><b>topic 3</b> six to ten</p>	<p>3-1 counting 6 and 7 3-2 reading and writing 6 and 7 3-3 counting 8 and 9 3-4 reading writing 8 and 9 3-5 counting 10 3-6 reading and writing 10 3-7 problem solving: look for a pattern</p>	<p>k.cc.3: I can write number 0 to 20. I can match numbers to the amount of things I count. k.cc.4: I know a number represents an amount of objects. k.cc.4.a: when I count, I know that each number I say represents one object. k.cc.4.b: I know that last number I say is how many objects there are. I know that the number doesn't change even if I count them a different way. k.cc.4.c: I know that when I count, the number gets bigger. k.cc.5: I can count 20 things.</p>
<p><b>topic 4</b> comparing and ordering numbers 0 to 10</p>	<p>4-1 comparing numbers through 10 4-2 comparing numbers to 5 4-3 comparing number to 10 4-4 1 more 4-5 1 fewer 4-6 2 more 4-7 2 fewer 4-8 ordering numbers through 10 4-9 ordering numbers on a number line 4-10 problem solving: use objects</p>	<p>k.cc.2: I can count starting at any number. k.cc.4.c: I know that when I count, the number gets bigger. k.cc.6: I can tell you if a group has greater than, less than, or the same as another group. k.cc.7: I can compare two written numbers. k.oa.1: I can add and subtract with my fingers.</p>
<p><b>topic 5</b> numbers to 20</p>	<p>5-1 counting, reading, and writing 11 and 12 5-2 counting, reading, and writing 13, 14, and 15 5-3 counting, reading, and writing 16 and 17 5-4 counting, reading, and writing 18, 19, and 20 5-5 problem solving: use logical reasoning</p>	<p>k.cc.2: I can count starting at any number. k.cc.3: I can write number 0 to 20. I can match numbers to the amount of things I count. k.cc.4.b: I know that last number I say is how many objects there are. I know that the number doesn't change even if I count them a different way.</p>
<p><b>topic 6</b> numbers to 100</p>	<p>6-1 counting to 30 6-2 about how many? 6-3 counting to 100 6-4 counting groups of ten 6-5 patterns on a hundred chart 6-6 problem solving: look for a pattern</p>	<p>k.cc.1: I can count to 100 by ones and by tens. k.cc.2: I can count starting at any number. k.cc.4.b: I know that last number I say is how many objects there are. I know that the number doesn't change even if I count them a different way. k.cc.4.c: I know that when I count, the number gets bigger. k.cc.5: I can count 20 things.</p>
<p><b>topic 7</b> understanding addition</p>	<p>7-1 stories about joining 7-2 more joining 7-3 joining groups 7-4 using the plus sign 7-5 finding sums 7-6 addition sentences 7-7 problem solving: draw a picture</p>	<p>k.oa.1: I can add and subtract with my fingers. k.oa.2: I can add and subtract within 10 by drawing or using objects to solve. k.oa.5: I can add and subtract within 5.</p>
<p><b>topic 9</b> comparing and decomposing numbers to 10</p>	<p>9-1 making 4 and 5 9-2 writing number sentences for 4 and 5 9-3 making 6 and 7 9-4 writing number sentences for 6 and 7 9-5 making 8 and 9 9-6 writing number sentences for 8 and 9 9-7 making 10 9-8 writing number sentences for 10 9-9 problem solving: make a graph</p>	<p>k.oa.3: I can show different names for numbers by showing different ways to make the number 5 out of 5 objects. k.oa.4: I can add numbers from 1 to 9 to make 10. k.md.3: I can sort objects into categories.</p>
<p><b>topic 10</b> decomposing numbers 11 to 19</p>	<p>10-1 making 11, 12, and 13 10-2 making 14, 15, and 16 10-3 making 17, 18, and 19 10-4 problem solving: look for a pattern</p>	<p>k.nbt.1: I can compose and decompose numbers from 11 to 19 into ten ones and some further.</p>
<p><b>topic 11</b> composing numbers 11 to 19</p>	<p>11-1 creating a set to 19 11-2 parts of 11, 12, and 13 11-3 parts of 14, 15, and 16 11-4 parts of 17, 18, and 19 11-5 problem solving: look for a pattern</p>	<p>k.nbt.1: I can compose and decompose numbers from 11 to 19 into ten ones and some further.</p>

<p>topic 8 understanding subtraction</p>	<p>8-1 stories about separating 8-2 stories about take away 8-3 stories about comparing 8-4 problem solving act it out 8-5 using the minus sign 8-6 finding differences 8-7 subtraction sentences 8-8 problem solving: use objects</p>	<p>k.oa.1: I can add and subtract with my fingers. k.oa.2: I can add and subtract within 10 by drawing or using objects to solve. k.oa.5: I can add and subtract within 5</p>
<p>topic 12 measurement</p>	<p>12-1 describing objects by more than one attributes 12-2 comparing by length 12-3 more comparing objects by length 12-4 problem solving: try, check, and revise 12-5 comparing by height 12-6 more comparing objects by height 12-7 comparing capacities 12-8 comparing by weight</p>	<p>k.md.1: I can tell you what length and width is. I know shapes can have many attributes. k.md.2: I can tell you which is more. I can tell you which is less.</p>

Name: \_\_\_\_\_

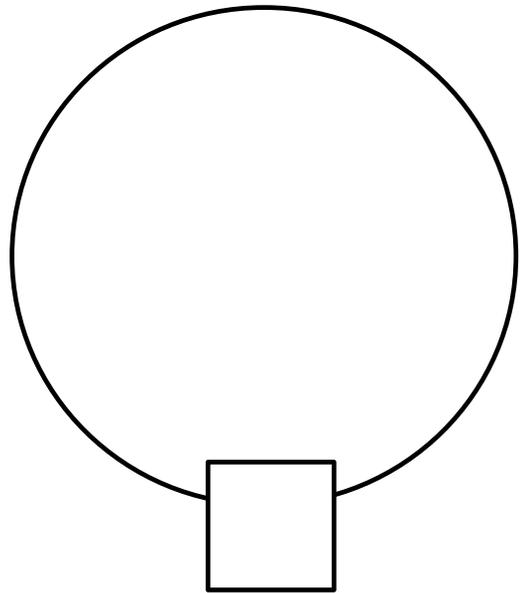
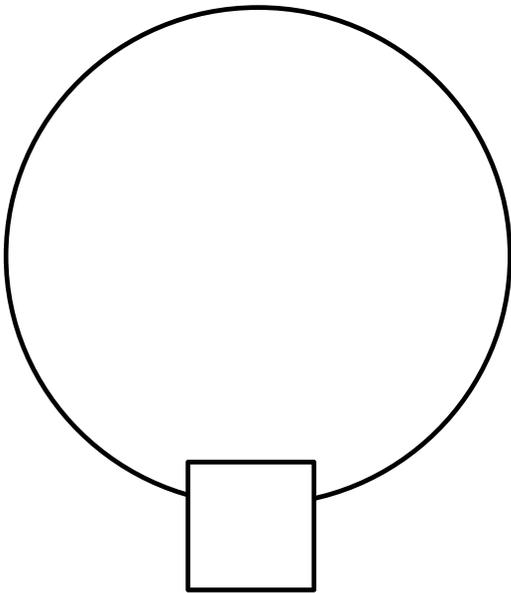
# Number Bracelets

Use a number bracelet to show different ways make numbers. Write the number in the box.  
Draw beads on either side of the box to show the different combinations for the number. Complete  
the number sentence.



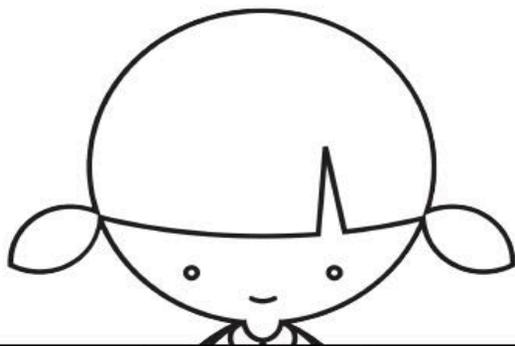
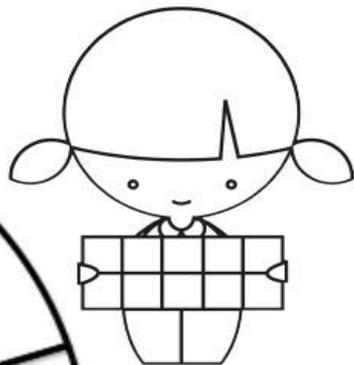
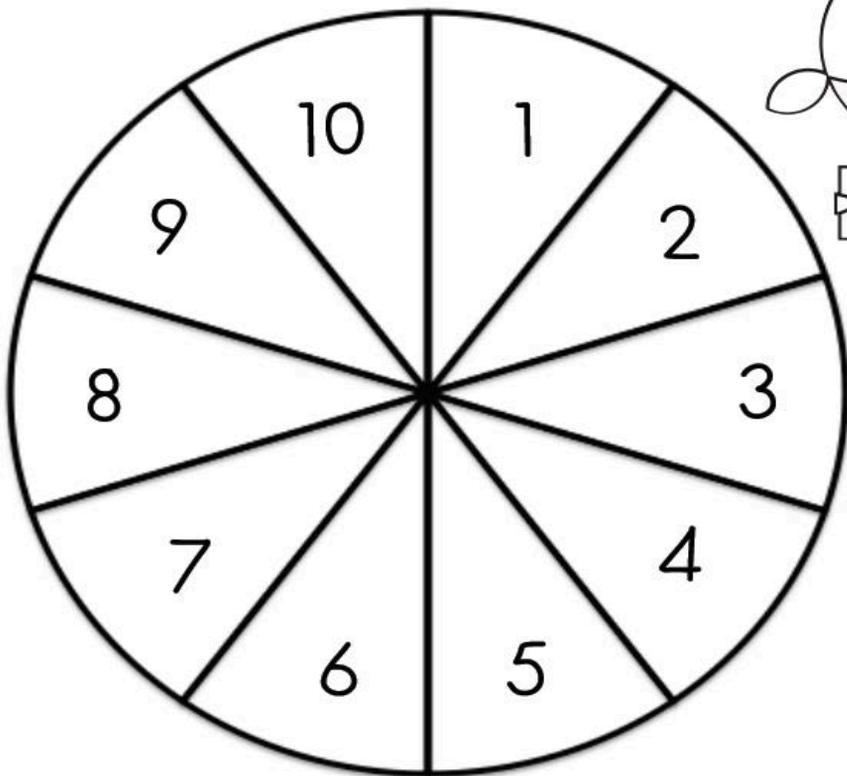
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

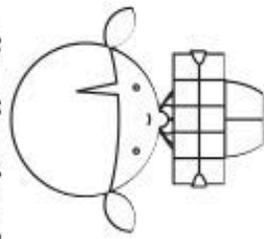


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$




Name \_\_\_\_\_



# Ten Of Hearts


$$\begin{array}{r} \text{pink} \\ + \\ \text{red} \\ \hline = 10 \end{array}$$


$$\begin{array}{r} \text{pink} \\ + \\ \text{red} \\ \hline = 10 \end{array}$$

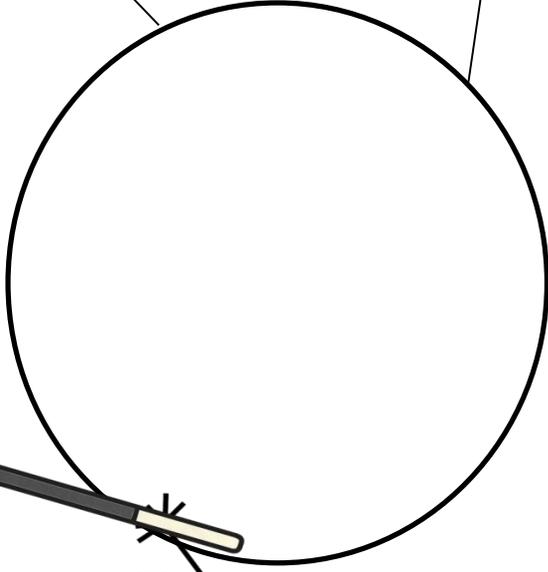
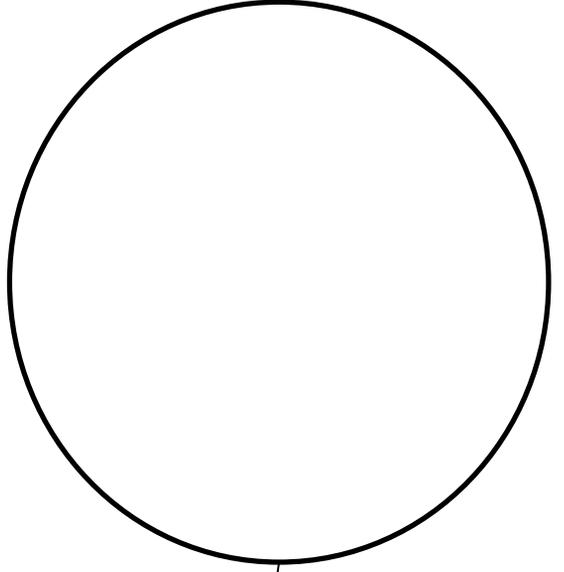
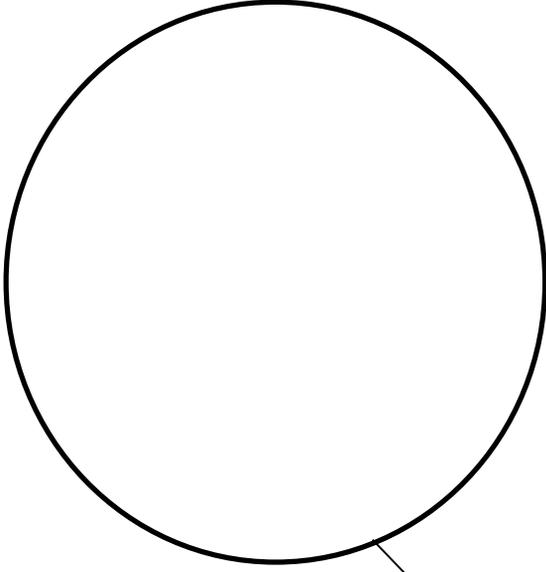
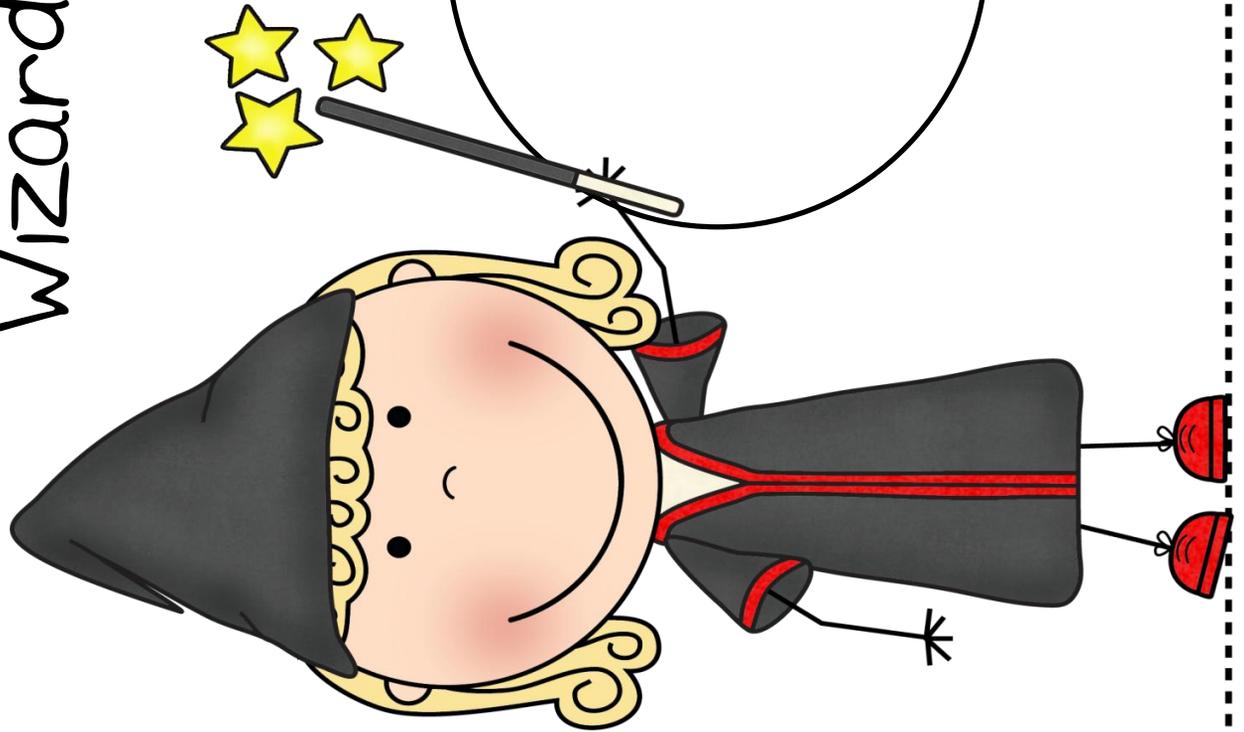

$$\begin{array}{r} \text{pink} \\ + \\ \text{red} \\ \hline = 10 \end{array}$$


$$\begin{array}{r} \text{pink} \\ + \\ \text{red} \\ \hline = 10 \end{array}$$


$$\begin{array}{r} \text{pink} \\ + \\ \text{red} \\ \hline = 10 \end{array}$$


$$\begin{array}{r} \text{pink} \\ + \\ \text{red} \\ \hline = 10 \end{array}$$

# Wizard Number Bond



Name: \_\_\_\_\_

# Wizard Number Bonds

Use the number bonds to complete the number sentences.

2 + 2 = 4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$