

## The Hatbox

1. Duckworth, E. (2006). *The having of wonderful ideas” and other essays on teaching and learning*. New York: Teachers College Press.

Explaining that no definitive pedagogy flows from the developmental theory of Jean Piaget, Eleanor Duckworth continues to explore ways that classroom teachers can nevertheless make powerful use of that theory, Additionally, here is an earlier conversation with her .

[http://www.ascd.org/ASCD/pdf/journals/ed\\_lead/el\\_199103\\_meek.pdf](http://www.ascd.org/ASCD/pdf/journals/ed_lead/el_199103_meek.pdf)

2. Here are links to *Early Childhood Today's* series on the Roots of Early Childhood Education that are considered alive and well in our classrooms today:

Friedrich Froebel

<http://www.scholastic.com/teachers/article/pioneers-our-field-friedrich-froebel-founder-first-kindergarten>

John Dewey

<http://www.scholastic.com/teachers/article/pioneers-our-field-john-dewey-father-pragmatism>

Maria Montessori

<http://www.scholastic.com/teachers/article/pioneers-our-field-maria-montessori-sensory-approach-learning>

Lev Vygotsky

<http://www.scholastic.com/teachers/article/pioneers-our-field-lev-vygotsky-playing-learn>

Jean Piaget

<http://www.scholastic.com/teachers/article/pioneers-our-field-jean-piaget-champion-childrens-ideas>

3. Vivian Paley

Vivian Gussin Paley taught preschool and kindergarten for 37 years, primarily at the University of Chicago's acclaimed Laboratory Schools. She is the author of 13 books about young children. Paley has won numerous awards and honors, including a MacArthur Fellowship "genius grant." She delivered the opening keynote address at NAEYC's 2011 Annual Conference.

Here is an earlier presentation of hers that explains what the most important 'thing' we can do for each of the young children we teach.

<http://www.youtube.com/watch?v=wWxYRkmHNXM>

Here is a conversation with her in essay form.

<http://www.naeyc.org/content/conversation-vivian-gussin-paley>

4. Howard Gardner

This online article will hopefully remind you of Gardner's connection with supporting the gifts that all children bring to the classroom.

[http://www.earlychildhoodnews.com/earlychildhood/article\\_view.aspx?ArticleID=19](http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=19)

5. Peter Moss continues to examine postmodern theoretical perspectives of early childhood education and care. Here is an excellent final 'fascinator' to place in the hatbox. Here, Moss discusses democracy as the first practice in an early childhood classroom.

<http://www.child-encyclopedia.com/documents/MossANGxp1.pdf>

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