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"IT'S A ZOO IN HERE!!"
PRINCIPLES OF CLASSROOM MANAGEMENT

TAKING ROLL---"Mark is not here?"

PURPOSE OF EARLY CHILDHOOD EDUCATION

Education
Socialization –Values - Acculturation
Historical/Political Perspectives

TECHNIQUES vs. THEORY---"TIME OUT"

ASSESSMENT to THEORY to STRATEGIES to INTERVENTIONS to STYLE to RESULTS

Dangers of Single Theory Approaches: Example: Punishment/Reward Theory

BEHAVIORAL ANALYSIS: Reward, Avoidance, Sensory Stimulation

DEVELOPMENTAL APPROPRIATENESS

Sensory Motor Demands
Pre-Operational Needs
Concrete Operations Needs
Formal Operations Needs

NOW & NOT NOW

TRANSITIONS

Big Leaps and Small Leaps
Transition Rituals

TIME

Concrete Time vs. "Natural Time"
Place, Community, Process, Ritual

ADULT- CHILD MATCH & MISMATCH

Values
Female vs. Male
Temperamental

ENVIRONMENTAL ISSUES

Overstimulation vs. Marketing
Setting the Physical Environment
Traffic

SYSTEMS ISSUES

Expectations & Habits
Structural Adjustments
Strategic Approaches
Communication- Self-esteem: Significance, Moral Virtue, Power and Control, Competence

OTHER CHALLENGES- Participant Issues