

Transitional Kindergarten Integrated Curriculum- Debra Weller, Bathgate Elementary, dwteller@cox.net

| Month | Integrated Theme | Literacy | Math | Social Science | Science | Psychomotor Development |
|-----------|---|--|---|--|---|---|
| September | <p><u>Myself</u> start initial assessments- name writing, self portrait, body awareness clothing words</p> <p>initial assessments: self portrait number writing letter writing one to one correspondence shapes, colors</p> | <p>Rhyming words Nursery rhymes Alphabetic Principal-alphabet centers- playdough, water color, wiki sticks Name Nursery songs/movement songs Finger plays Puppetry Recitation of poems and songs Follow one and two step directions Speak in audibly in complete, coherent sentences. Dictate a story correlated to a drawing.</p> | <p>MTW free exploration Numerals 1-5 One to one correspondence 1-5 Counting finger plays calendar</p> | <p>Sharing Names of classmates Please, thank you Making eye contact with adults and peers Sitting on floor Raising hand to speak Identify emotions Rules of the classroom and playground Walking in a line</p> | <p>Five senses: Tasting, touching, hearing, feeling, tasting smelling Identify body parts-limbs Comparing sizes of classmates</p> | <p>Sitting in chair Crossing the midline Balance, hopping, jumping Tearing paper Use of Glue sticks Scissors Pencil Markers Crayons Watercolors Practice writing name Fingerpainting Draw pictures using, pencil, crayon, markers and colored pencils</p> |

| | | | | | | |
|----------------|--|---|---|---|--|--|
| <p>October</p> | <p><u>My Family</u> <u>Pets</u> <u>Holidays-</u> <u>Halloween</u> Assess beginning knowledge of letters and numeral recognition, numeral writing and letter writing</p> <p>Fire Safety Month</p> | <p><u>Literacy</u> Family words- mom, dad, sister, brother, baby, aunt, uncle, grandmother, grandfather, cousin Home Language Pet words- dog, cat, lizard, fish, hamster, guinea pigs, Nursery rhymes/songs</p> <p>Alphabetic Principal- introduce letters A-D, upper and lower case Ask questions in response to questions Relate a story in sequence Alphabet centers- Stamps, wiki sticks, playdough, watercolor, Finger plays, Puppetry, recitation of poems</p> | <p><u>Math</u> MTW- free exploration Sorting by colors, size and shape One to one correspondence 1-10 Counting fingerplays Writing numerals- 1-5 Calendar Geometry-shapes- triangle, circle, square, rectangle</p> | <p><u>Social Science</u> Sharing Community circle Manners Chores in a family Making eye contact with peers and adults Interacting through play Making choices Identify emotions</p> | <p><u>Science</u> Matter has color, size shape Attributes of shape Comparing sizes of family members Characteristics of family members, hair color, size gender Study of pets- food, care, habitat, structures of pets Pumpkins have size, shape and color Seeds grow Fall Season changes in nature</p> | <p><u>Psychomotor</u> Sitting on floor Crossing midline Balance, hopping, jumping, tearing paper Name writing Use of glue sticks, glue bottles, scissors, pencil, markers, crayons, watercolor, easel brushes and tempera paint fingerpaint Outside games</p> |
|----------------|--|---|---|---|--|--|

| | | | | | | |
|----------|---|---|---|--|--|--|
| | | | | | | |
| November | <p><u>My Home</u> Neighborhood Rooms in the home Realia objects in the home Name games of classmates Holiday-Thanksgiving Learning centers with parent volunteers begin Parent conferences</p> | <p><u>Literacy</u> Alphabetic principal- letters E,F, G, H Recognize the difference between words and numerals Recognize 5 upper and lower case letters Home words- windows, doors roof, garage, backyard, Bedroom, bathrooms, kitchen, plants Alphabet centers: making words Stamps, stamp a story Wiki sticks, playdough, puppetry, recitation of poems Fingerplays, seasonal songs</p> | <p><u>MTW</u> Free exploration Extend Pattern- AB Recognize patterns in environment Numbers 1-10 One to one correspondence Writing numerals- 5-10 Calendar Geometry-Shapes Triangle, circle, square, rectangle</p> | <p><u>Social Science</u> Sharing Community Circle Manners Expressing gratitude Thanksgiving- passage of time- then and now Waiting for turns, waiting in line Playhouse theme- making Thanksgiving dinner Family home Kitchen utensils</p> | <p><u>Science</u> Nutrition Classifying and sorting food, tasting food, texture of food Baking- mixtures, chemical reactions, solids, liquids, sweet, salty, Basic measurement for cooking Seasonal Changes For animals</p> | <p><u>Psychomotor</u> Sitting on the floor Crossing midline Strength building exercises Yoga Balance skipping Cutting, tearing, folding, curling paper Easel Painting fingerpaint Bean bags Catching and throwing balls Use of pencil and other writing materials with proper pencil grip</p> |

| | | | | | | |
|----------|---|--|--|--|--|---|
| December | <p>My Holidays Family Celebrations Birthdays Holidays Cultural holidays Parents share holiday customs and realia</p> | <p><u>Literacy</u> Seasonal songs and stories Alphabetic principal I J K Rhyming words Beginning sounds in words Poems, fingerplays Alphabet Centers Name writing Holiday words made using playdough, glitter glue Recognition of 11 upper and lower case letters A-K out of sequence</p> | <p><u>Math</u> MTW- Sorting Patterns AABB Completing Patterns Free Exploration Number sense-1-10 Recognize numerals 1-10 out of sequence Geometry – shapes graphing</p> | <p><u>Social Science</u> Sharing Community Circle Cultural Holidays Respect of other cultures and customs Kindness, compassion Community service</p> | <p><u>Science</u> Light comes from many sources Candles, holiday lights Review of colors Holiday senses- smelling, tasting, hearing, feeling, Touching</p> | <p><u>Psychomotor</u> Handwriting lessons Sitting, balance Yoga Skipping Cutting, tearing, folding, curling paper Easel Painting Fingerpainting Bean bag Catching and throwing balls Climb stairs using alternate feet Balance on one foot for 10 seconds Uses tweezers to grasp an object Holds pencil and other writing/drawing implements with proper grasp</p> |
|----------|---|--|--|--|--|---|

| | | | | | | |
|----------------|---|---|---|---|--|--|
| <p>January</p> | <p><u>My Classroom</u> Vocabulary: Desk, chairs, tables, computers, rug, windows, doors Rules, procedures <u>Weather changes</u> <u>how I can play</u> <u>outside</u> Martin Luther King Holiday</p> | <p><u>Literacy</u> Seasonal songs and poems about the weather Weather words Introduce high frequency words- the, my, is Alphabetic principle-L,M,N,O Letter recognition games-A-O Alphabet Centers Book skills- identifying the front, back, words on a page Rhyming words Picture sorts of common objects And winter clothing</p> | <p><u>Math</u> MTW- MTW- Sorting Patterns ABC Completing Patterns Free Exploration Number sense-1- 10 Recognize numerals 1-10 out of sequence Write numerals 1- 10 Graphing shapes</p> | <p><u>Social Science</u> Introduce class meetings use a variety of methods to choose children for task and classroom jobs shows knowledge of classroom rules introduce collaborative learning project</p> | <p><u>Science</u> Changes in weather affect people, animals and plants Matter- solid, liquid and gas Hibernation Weather words-snowy, cloudy, sunny, windy, rainy, stormy</p> | <p><u>Psychomotor</u> Handwriting lessons Sitting, balance Yoga Skipping Cutting, tearing, folding, curling paper Easel Painting Fingerpainting Bean bag Catching and throwing balls Climb stairs using alternate feet Balance on one foot for 10 seconds Uses tweezers to grasp an object Holds pencil and other writing/drawing implements with proper grasp Introduce cardio movements and exercise/dance And simple rope games Hula hoops</p> |
|----------------|---|---|---|---|--|--|

| | | | | | | |
|------------------------|---|--|--|--|--|--|
| <p><u>February</u></p> | <p><u>My Friends</u> Kindness Manners Valentine's Day President's Holiday Dental Health Healthy Heart Month</p> | <p><u>Literacy</u> Alphabetic Principle-P,Q,R, S Recognition of letters-A-S out of sequence Associate words with sounds Introduce sorting words by beginning sounds Introduce HF words- of, on, see Alphabet and letter sound centers Introduce opposites Continue handwriting and correct formation of letters Writes words love, friend</p> | <p><u>Math</u> MTW Introduce to more or less Groups sets into more or less Groups set with one to one correspondence 1-10 Practice writing numeral Numeracy centers Pattern centers graphing</p> | <p><u>Social Science</u> Understand past and present Learn about Presidents Abraham Lincoln and George Washington through literature and web sites Practice using to words and phrases to engage other children in play Encourage the use of thank you and polite conversation</p> | <p><u>Science</u> Learn about teeth, diet and exercise to promote a healthy heart</p> | <p><u>Psychomotor</u> Handwriting lessons Sitting, balance Yoga Skipping Cutting, tearing, folding, curling paper Easel Painting Fingerpainting Bean bag Catching and throwing balls Climb stairs using alternate feet Balance on one foot for 10 seconds Uses tweezers to grasp an object Holds pencil and other writing/drawing implements with proper grasp Introduce cardio movements and exercise/dance And simple rope games Hula hoops</p> |
|------------------------|---|--|--|--|--|--|

| | | | | | | |
|---------------------|--|---|--|---|---|--|
| <p><u>March</u></p> | <p><u>My School</u> Learn the names of the other teachers, and employees at the school-custodian, secretary, aid, principal, librarian Spring changes Spring holidays St. Patrick's Day</p> <p>Assessment and report cards Parent conferences</p> | <p><u>Literacy</u> Alphabetic Principle-T,U,V, W Recognition of letters-A-W out of sequence Associate words with sounds Sorting words by beginning sounds Introduce HF words- l, up, on Alphabet and letter sound centers opposites Continue handwriting and correct formation of letters Sequence of story-beginning, middle, end Words- playground, office, library</p> | <p><u>MTW</u> Number concepts making more, making less Non standard measurement Introduce bean counters and jewels Introduce grouping numbers into sets of 5 to one correspondence to 20 Continue to practice numbers 1-10 Introduce teen numbers and one to one correspondence Shapes of school buildings-cubes, rectangular prisms</p> | <p><u>Social Science</u> Mapping skills- children map the classroom and the school They interview the school staff members and make books or writing/art projects</p> | <p><u>Science</u> Changes to plants, animals and people in the spring Changes in daylight and night time Review of five senses related to spring</p> | <p><u>Psychomotor</u> Handwriting lessons Sitting, balance Yoga Skipping Cutting, tearing, folding, curling paper Easel Painting Fingerpainting Bean bag Catching and throwing balls dribbling Climb stairs using alternate feet Balance on one foot for 10 seconds Holds pencil and other writing/drawing implements with proper grasp Introduce cardio movements and exercise/dance And simple rope games Hula hoops</p> |
|---------------------|--|---|--|---|---|--|

| | | | | | | |
|--------------|--|---|--|---|---|---|
| <p>April</p> | <p>My community and my environment Earth Day Turn off Media Week</p> | <p><u>Literacy</u> Alphabetic Principle X,Y,Z Recognize and write letters A-Z with correct formation Make alphabet books Environmental print High frequency words- we, can Journal writing and dictation of stories Recognize high frequency words in print Picture sorts with beginning sounds Content words- reduce, reuse recycle Stores, library, post office, doctor office, trash dumps, restaurants</p> | <p><u>Math</u> Introduce story problems involving one to one correspondence Review patterns and reproduce patterns Use MTW beans and jewels Continue to practice numbers 1-10 Introduce teen numbers and one Shapes of building in the community Use recycled containers to teach capacity and compare sizes and weights graphing</p> | <p><u>Social Science</u> Set up post office, Restaurant, library and a store in the classroom rotating activities on a weekly basis Mapping the community-save recycled containers to make a 3D map of the community, use blocks to build a city and label the buildings, make road signs, traffic symbols Discuss jobs, tools of people with jobs in communities</p> | <p><u>Science</u> learn about recycling and how it effects the environment gain responsibility to nature and how human affect the environment visit or have waste management in house field trip</p> | <p><u>Psychomotor</u> Trace, paint, sight words and environmental print Paint earth day banners at easel Rocks, rolls, spins Throws and catches Handwriting lessons Sitting, balance Yoga Skipping Cutting, tearing, folding, curling paper Easel Painting Fingerpainting Bean bag Practice location words-near/far, left/right Behind/in front</p> |
|--------------|--|---|--|---|---|---|

| | | | | | | |
|------------|---|--|--|--|--|--|
| <p>May</p> | <p>Animals in My world Insects Mammals Reptiles Amphibians Fish Mother's Day-role of mother in home, workplace and community assessment</p> | <p><u>Literacy</u> Alphabetic Principle- recognition of letters A-Z Names all letters in name Plays games to identify the beginning sound in words Identifies letters in print Practices high frequency words with paly dough, wiki sticks, and other art media Makes beginning letter sound books Journal writing Book making</p> | <p><u>Math</u> MTW Practice one to one correspondence 1-20 Practice writing numerals 1-20 Use blocks, pattern and attribute blocks for shape recognition Practice making patterns with animal shapes Use animal shapes to make stories with concept more or less</p> | <p><u>Social Science</u> Engage in dramatic play focusing on family life Practice taking turns and suing compassionate language Play board games, like Candy Land, Chutes and Ladders, Checkers, Sorry Discuss mothers, grandmothers and aunts</p> | <p><u>Science</u> Learn the structures, habits and food sources for animals Sort and classify animals by characteristics Draw, make models of animals Observe animals through visual media or field trip</p> | <p><u>Psychomotor</u> Use body to show characteristics and Movements of animals Show dexterity by using tweezers, and other tools to pick up small objects Button, zips and snaps Tracing and writing letters, numerals and words Identify right and left Run, skip, hop, twist Balance and coordination activities Obstacle course Balance beam</p> |
|------------|---|--|--|--|--|--|

| | | | | | | |
|-------------|---|--|---|---|---|--|
| <p>June</p> | <p>My World Transportation Houses City versus suburb dwelling Cultural Foods Father's Day Flag Day Final report cards</p> | <p><u>Literacy</u> Alphabetic Principle-recognizes letters A-Z out of sequence Plays games matching pictures to beginning sounds Can identify the syllables in words by beat repetition Identifies letters in print Practices high frequency words with paly dough, wiki sticks, and other art media Makes beginning letter sound books Journal writing Book making Transportation words</p> | <p><u>Math</u> <u>MTW</u> Practice one to one correspondence 1-20 Practice writing numerals 1-20 Use blocks, pattern and attribute blocks for shape recognition Makes math stories about more or less Review of measurement</p> | <p><u>Social Science</u> Uses maps to identify continents and oceans Study through literature, and media about a variety of housing in the world community Understand about language Make comparisons about living conditions in other parts of the world Replicate the American Flag Taste and make cultural recipes Have cultural props and costumes available in imagination centers Discuss roles of fathers, grandfathers and uncles in the home</p> | <p><u>Science</u> Study how wheels make objects move Learn about bicycles, cars, trucks, trains, boats, ships, planes</p> | <p><u>Psychomotor</u> Show dexterity by using tweezers, and other tools to pick up small objects Button, zips and snaps Tracing and writing letters, numerals and words Identify right and left Run, skip, hop, twist Balance and coordination activities Obstacle course Balance beam Rocks, rolls, spins Throws and catches Handwriting lessons Sitting, balance Yoga Skipping Cutting, tearing, folding, curling paper Easel Painting Fingerpainting Bean bag</p> |
|-------------|---|--|---|---|---|--|

