

Draft-CUSD Transitional Kindergarten

End of Year Achievement Goals

Social Emotional	Academics/cognitive	Psychomotor
Has confidence to separate from parent	Phonemic Awareness	Holds pencil, crayon and scissors correctly
Displays personal autonomy	Recognizes 8 or more upper and lower case letters with fluency	Writes numbers and letters top to bottom
Has independent personal hygiene skills	Can identify beginning sounds in words by looking at a picture prompt	Crosses the mid line with arms and legs
Uses language to express needs	Recognizes and produces rhyming words	Climb stairs using alternating feet
Makes eye contact when speaking to others	Print Concepts	Demonstrates throwing, catching and rolling a ball
Engages peers and adults in conversation	Follows words left to right	Hops, jumps, run, gallops
Respects other's thought and opinions	Shows interest in words and print	Can balance on one foot for 10 seconds
Demonstrates self- control	Identifies the front and back of a book	Walks forward and backwards ten steps
Keeps hands and feet to self	Can point to one word on a page Introduced to 10 designated sight words	Can support body in a floor sitting position
Raises hand to speak	Reading Standards for Literature	Sits upright in a chair
Sits still 10-15 minutes for instruction	Retell familiar stories with key details	Cuts straight, curving and zig- zag lines
Demonstrates problem solving skills	Ask questions and make comments about text and unknown words for understanding and purpose	Uses glue to make dots, lines and curving lines
Waits to take a turn	Speaking and Listening	Can tear paper using thumb and pointer fingers
Follows two step oral directions	Express self verbally in audible and coherent sentences	Uses tweezers to grab an object
Shows knowledge of classroom and playground rules	Labels or names common objects	Rolls clay into balls and worm shapes
Participates in cleaning up work and play areas	Sustains conversations in English	Uses a variety of art materials and tools
Works cooperatively to resolve conflict with peers	Retells personal experiences or stories using simple sentences	Demonstrates spatial awareness in relation to objects and people in environment
Modulates voice to environment	Ask questions and responds to questions	

Stays on task	Recites poems and songs	
Listens attentively	Listens with interest during instruction	
Accepts responsibility for behavior	Answers open ended questions	
Seeks adult help when appropriate	Uses names of peers and adults when engaging in conversation	
	Comprehension and Collaboration	
	Follows agreed upon rules for discussions	
	Takes turns speaking	
	Listens to others	
	Presentation of Knowledge and Ideas	
	Describes familiar people, places and events	
	Draws pictures and describes the details	
	Vocabulary Acquisitions and Use	
	Identifies new meanings of words	
	Sorts common objects into categories	
	Identifies real life connections between words and their use	
	Uses words and phrases acquired through conversations, reading and being read to	
	Acts out meanings of verbs	
	Writing	
	Writes name with upper and lower case letters in the right order	
	Uses a combination of drawing, dictating and writing to express ideas	
	Writes upper and lower case letters attending to form	
	Counting and Cardinality	
	Counts to 20 by ones	
	Writes numbers to 0-10	
	Demonstrates one to one correspondence in counting objects	
	Comparing Numbers	

	Identifies a number of objects by greater than or less than	
	Measurement	
	Understand concepts of small, medium, large tall/short and big/small	
	Compares two objects with a measureable attribute Classifies and counts number of objects in a category	
	Geometry	
	Describes names of objects using names of shapes	
	Describes attributes and differences of shapes	
	Identifies circle, square, triangle and rectangle	
	Patterns	
	Reproduces and describes simple patterns-AB, AABB	
	Can identify patterns in environment	
	Colors	
	Recognizes and identifies colors-red, yellow, green, blue, orange, purple, brown, black, pink, white, gray	