

Inclusion S.O.S.!

(Success Only Strategies!)



Jill Booker & Joanie Peterson
Twin Rivers USD

Welcome to Regency Park Kindergarten!

We are so very excited that your family will be joining us at Regency Park! Our school motto is "Home of the Pride." Our mascot is the lion and our school colors are hunter green and yellow. We want to let you know a little bit more about the first few days of kindergarten.

Thurs. Aug 9th (First day of school)

- Hours will be 9:00 a.m. – 11:30 a.m.
- Parents "Attend" (no younger siblings please).
Please plan on having an adult attend school with your child to attend our Kindergarten Orientation.
- Snack and lunch will not be needed today.
- Assessments in the P.M. (by appointment).

Fri. Aug 10th (Second day of school)

- Hours will be 9:00 a.m. – 11:30 a.m.
- Parents "Drop and Go"
Please give your child a hug and say goodbye as we enter the classroom. This is a nice transition before we begin the full day schedule on Monday.
- Snack is permitted (but no lunch today).
- Assessments in the P.M. (by appointment).

Mon. Aug 13th (Full day schedule begins)

- Hours will be 9:00 a.m. – 3:30 a.m.
- Parents "Drop and Go"
Please give your child a hug and say goodbye as we enter the classroom. Lunch will begin today
- Lunch will begin today
Please provide either a lunch from home ("cold lunch" or go the cafeteria before school to pay for a "hot" school lunch.

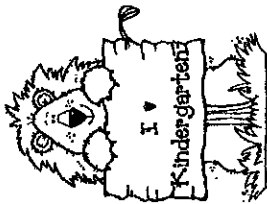
Wed. Aug 15th (Late start Wednesday begins)

- Hours every Wednesday will be 10:25 a.m. – 3:30 p.m.

Please take a look at the back of this paper to see the checklist of items your kindergartner will need. We are thrilled that your family will be joining us at Regency Park and we know that working together, we will create a very successful year for your child.



The Kindergarten Team



Dear Cuddly Cow Families,

To help keep track and reward students' behavior, I have decided to implement a new behavior management system in our classroom. It is basically a card system. We have a pocket chart with the students' names and four colored cards: green, blue, yellow, and red. Each day the students start at the color green. **The goal is to manage their behavior and make good choices so they can stay on green.** If they choose not to listen to the warning or break a rule, they will be asked to "pull a card." Each time they pull a card, they will owe me 5 minutes of Activity Time. If your child ends the day on a red card, I will be either talk with you after school or email you if you are not there to pick them up.

Here is how I have explained the colors to the kids:

Green = "I had a great day!"

Blue = "I had a good day."

Yellow = "I had an okay day."

Red = "I need to make better choices."

I am in hopes this system will enable to you to be able to get more regular feedback about your child's behavior at school. You can ask them what color their card was at the end of the day. I am working on a system for the kids to keep track of their behavior and earn rewards. I am thinking about having them bring home a colored paper each day to let you know what color they ended the day with or stamping their hand if they end on green. I am trying to decide which will be the most consistent and easiest for the kids to implement. I will let you know when I finalize that system.

Thanks for your support,

Jill Booker



Welcome to Regency Park Kindergarten!

We are excited to have your child enrolled in our kindergarten program. We know that working together, we will be able to provide your child with an exciting and successful first year of school. Here are a few dates you need to mark on your calendars:

Tuesday, August 7, 2012 Back To School Ice Cream Social

Our annual Regency Park Ice Cream Social will be tonight. Your entire family is invited to come. After the school staff is introduced, your child(ren) will get to meet his/her teacher. This is a very informal time for you and your child to walk around the school and get comfortable with their new surroundings before school begins. (Classrooms will not be open during this time.) During this time, please sign up for an assessment time for your kindergarten. The afternoons of the first two days of school will be for us to conduct our beginning of year assessments. Each appointment will be approximately 15- 20 minutes. This information will give us a better understanding of the needs of our students. During this time we will ask you to fill out their emergency cards and some other papers while we work with your child.



Thursday, August 9, 2012 First Day of School

Today is our first day of school and we are asking you to make arrangements to attend with your kindergarten child. Due to limited space, this day is for kindergartners and adults only (no younger siblings please). School hours today will be 9:00 a.m. - 11:30 a.m. Before school please wait with your kindergarten at their classroom door. On the first day you will come into the room, show your kindergarten around and attend the school day with them. During the morning we will have a parent orientation. In the afternoon we will conduct kindergarten assessments by appointment only.

Kindergarten Orientation

We will be having orientation for kindergarten parents. Your child's teacher will let you know more about our kindergarten program, explain our before and after school procedures and answer any questions you may have.

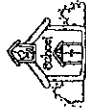
Friday, August 10, 2012 Second Day of School

Today is our second day of school. School hours will be 9:00 a.m. - 11:30 a.m. Before school please wait with your kindergarten at their classroom door until their teacher arrives. On this day we are going to ask you to "drop and go", which means that you will not attend the day with your child. This is designed to give them a transition day before starting our full day program the following week. In the afternoon we will conduct kindergarten assessments by appointment only.

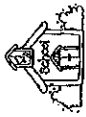
Monday, August 13, 2012 Regular School Hours begin

Our school hours will be 9:00 a.m. - 3:30 p.m. Every Wed. will be 10:25 a.m. - 3:30 p.m.

Welcome to Regency Park Kindergarten!



We thought you might like to know some of the skills expected of your kindergartener by the end of kindergarten. (Reminder: these skills need to be acquired by the end of the school year.) If you would like to see the complete list of standards, please visit our district website at www.twiniversusd.org.



Language Arts

1. Knows 11 colors: red, orange, yellow, green, blue, purple, black, brown, pink, gray.
2. Rhymes simple words. (cat, fat, bat, zat, etc.)
3. Recognizes and names capital letters (out of order).
4. Recognizes and names lowercase letter (out of order).
5. Recognizes and names the correct letter sounds (out of order).
6. Recognizes 25 kindergarten sight words: I, a, like, at, see, you, and, come, is, the, my, it, go, to, me, look, play, said, in, he, for, are, have, she, here.
7. Prints first and last name (the first letter capitalized and the remainder lowercase).
8. Prints capital and lowercase alphabet in order (without a model).
9. Blends sounds to read and write simple words (phonics).
10. Supplies a new beginning sound to match the word given. (soda: sink, sun, Sunday, etc.)
11. Answers basic questions about a story: setting, characters, beginning-middle-end.

Mathematics

1. Counts orally to 31+.
2. Recognizes numbers 0-30.
3. Counts objects 1 to 1 (to 31+).
4. Writes numerals in order 0-31 (without a model).
5. Sorts objects by common attributes (three different ways).
6. Identifies, creates, and extends patterns.
7. Names the days of the week in order.
8. Names 8 shapes: circle, square, rectangle, square, cube, sphere, cone, and cylinder.
9. Demonstrates beginning addition and subtraction.
10. Tells time to the nearest hour and half hour.
11. Recognizes dime, penny, quarter and know their value.
12. Reads and answers questions about a graph.

Motor Development (Fine Motor and Gross Motor)

1. Holds scissors and cuts properly.
2. Holds a pencil and writes properly.
3. Skips, gallops, and catches a bounced ball.

You may want to practice some of the above items with your child as well as taking care of personal needs: zipping jackets, tying shoes, buttoning shirts, and all restroom needs. If you are concerned that your child may not be ready for kindergarten, please do not hesitate to contact us so we can discuss the options for your child. We look forward to working with you and your child!

Thank You,
The Kindergarten Team.

Kindergarten FARM NEWS

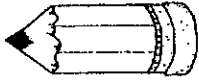
January 9-13, 2012

Trimester 2 Issue 19

Kindergarten 9:00 a.m. - 3:30 p.m. (Mon., Tues., Thurs., Fri.)

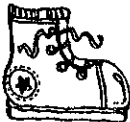
EVERY Wed. 10:25 a.m.-3:30p.m.

Homework



Homework comes home every Mon. and is to be completed and returned at the start of school Friday morning. Please make sure your child is completing their work correctly. Thanks!

Tying Shoes



Please work with your child if they are not able to tie their own shoes. It is dangerous for them (and others around them) to have long shoe strings dangling on the ground.

Box Tops



We are collecting the General Mills Box Tops for

Education. Our school receives .10 cents for each box top. You may send them to school with your child. Thanks for supporting our school!

Absences

When your child is absent, please call the school (566-1660) or send an email explaining why. We are required to determine the reason for absences and report that to the office. Thanks!



Valentines Day

We have had questions about valentines. If your child would like to send valentines for the class, please have your child sign their name on the cards but not address them to individual kids.



Family Project



We sent home a mitten for our January Family Project. Your

family may decorate it with whatever you choose: buttons, yarn, stickers, glitter, etc. Please send it back to school when you finish so we can put it on our bulletin board.

Snacks



Your child may bring a small healthy snack each day, even if they eat hot lunch. Remind them not to share food due to the risk of allergies.

Letter of the Week

Please make sure your child can recognize the capital and lowercase Ss, Mm, Rr, Tt, Bb, Nn, Hh, Vv, Cc, and Aa; the sound the letters make, and how to correctly write them. This week we will review the Letter Pp.



Save the Date PBL

Our Project Based Learning (PBL) Night is on Wednesday, March 28th. Please mark your calendars so your family can join us. The kids will sing in the cafeteria and then invite you to our classroom to show you all the things we will have learned about plants and animals.

Warmer Clothing



Unless it is raining, we go outside for recess. Please make sure your child's name is written on

jackets, sweatshirts, and removable outer shirts.

LOOK AT THIS Upcoming Dates

Jan. 11 Late Start Wed.

School Hours: 10:25 a.m. - 3:30 p.m.

Jan. 16th No School

This is in honor of Dr. Martin Luther King Jr.'s Birthday.



Please return completed homework and folder to school on Friday!



Star Chart for _____

Name _____

Today is

M T W Th F

I ended the day with a blue card.

"I had a good day!"

Name _____

Today is

M T W Th F

I ended the day with a yellow card.

"I had an okay day!"

Name _____

Today is

M T W Th F

I ended the day with a green card.

"I had a great day!"

Name _____

Today is

M T W Th F

I ended the day with a red card.

"I need to make better choices!"

Dear Parents/Guardians,



The Kindergarten Team would like to learn about your child, through your eyes. The more we know, the better we can tailor an educational program to fit his/her needs. Thank you for sharing this information with us. We will use this information to help balance the kindergarten classes. Feel free to add any comments where appropriate.

STUDENT INFORMATION

Child's Name _____

(If your child will be called by the "short version" of their name, please write how it will be spelled on their nametag/cubbie labels. Example: Katherine = "Kate" or Theodore = "Theo".) Thanks!

Birth Date: ___/___/___ Sex : ___ M ___ F Foster child: ___ Yes ___ No

As a follow-up to the home language survey:

What is the language most frequently spoken at home? _____

Please describe the language understood and spoken by your child (check only one).

- ___ Understands and speaks only the home language and no English.
- ___ Understands and speaks mostly the home language and some English.
- ___ Understands and speaks the home language and English equally.
- ___ Understands and speaks mostly English and some of the home language.
- ___ Understands and speaks English only.

Did/does your child attend preschool? ___ No ___ Yes

If so, where and how often? _____

Did/does your child attend day care? ___ No ___ Yes

If so, what type? ___ Home setting ___ Facility (KinderCare, etc) _____

Has your child been dismissed from a preschool/daycare because of their behavior? ___ No ___ Yes

If yes, please explain _____

What types of educational or enrichment activities has your child participated? (camp, gymnastics, soccer, dance, church groups, etc.) _____

What types of activities does your child especially like to do at home? (art, books, computers, etc.) _____

Do you think your child is right or left handed? ___ Right ___ Left ___ Not Sure

FAMILY INFORMATION

Describe your family's holidays, celebrations, and/or practices. Are there any holidays you do not celebrate?

MEDICAL HISTORY



Does your child have any significant health problems? No Yes

If yes, please explain _____

Do you have any concerns about your child's hearing and/or vision? No Yes

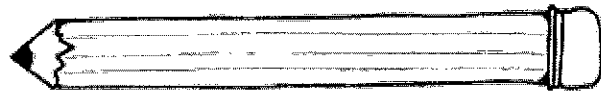
If yes, please explain _____

Is your child able to take care of his/her own bathroom needs? Yes No

If no, please explain _____

(Parent note: although accidents sometimes happen, we expect each child to be independent regarding bathroom routines and needs.)

Do you have any other comments about your child's medical history? (Continue on separate sheet if needed).



DEVELOPMENTAL HISTORY

Has your child been diagnosed with or have issues with anything we may need to be aware of (ADD, ADHD, Speech delay, hearing or vision issues, counseling, etc)? No Yes.

If yes, please explain _____

Do you have any special concerns about your child? (i.e. anxiety, fears, eating, etc.) No Yes.

If yes, please explain _____

Is there anything else you think we should know about your child? _____
