

P-K-1
Conference

Art & Math Together At Last!

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Fridays Are So Cool

(To the tune of:
"Friday, I'm In Love" by The Cure)

I don't care if Monday's here
Tuesday's close and Wednesday's near
Thursdays always make me cheer
And Fridays are so cool!

Monday I can learn to read
Tuesday, Wednesday plant a seed
Thursday, math is all I need
And Fridays are so cool!

Saturday's great!
But Sunday I'll anticipate
Another week, I won't be late!

I don't care if Monday's here
Tuesday's close and Wednesday's near
Thursdays always make me cheer
And Fridays are so cool!
'cause Fridays I'm in school!

Extra verses:
Monday I can learn a song
Tuesdays, Wednesdays can't go wrong
Thursdays never seem real long
And Fridays are so cool!

Monday I will laugh and sing
Tuesdays, Wednesdays on the swing
Thursdays I'll hear school bells ring
And Fridays are so cool!

(Art- music. Math : Days of the week)

Handmade beads:

- Cut colorful paper into long triangles.
- Begin rolling wide end of triangle on a round toothpick.
- Add white glue to last half of triangle.
- Coat entire bead with white glue.
- When dry, string into patterns on elastic thread, tie off or add a clasp.

(Art- 3D creation. Math- Counting, patterns)

Giuseppe Arcimboldo Recipe for Art

- Pumpkin faces with graphing.
- Gather small pumpkins or apples and items found in nature (leaves, dried cranberries, pine cones, dried apples, beans, pods, corn husks, dried moss, etc.).
- Face- Attach with hot glue gun, tacky glue, and straight pins.
- Students graph items they used to make their self-portrait.
- Self-portrait collage
- Gather magazine pictures of food
- provide students with a construction paper oval face.
- Students arrange pictures on oval to make a face collage.
- Graph the number of eyes, nose, lips, and cheeks on their portrait. Or make a graph of items they used.

(Art- Artist study, Math- Number sense, graphing)

Batik: (Lit: Fish Eyes by Lois Ehlert)

- On fabric, draw image with 50/50 flour and water mixture (2 t. alum optional) in an empty glue bottle. (Or use cornstarch) Dry overnight.
- Paint with watercolors. Dry overnight.
- Peel off flour mixture to expose white fabric.

(Art- Color. Math- Number sense, patterns)

Keeping the FUN in
the fundamentals!

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Nature Prints:

- Gather foliage & cut squares of fabric.
- Paint the back side of foliage with tempera.
- Place painted side on fabric, cover with paper towel, and press down.
- Lift foliage up and allow paint to dry.

Art- collage. Math-number sense

Colorful Snowflakes:

- Fold a white coffee filter in half and then in thirds. (This creates 6 sections.)
- Color with wide tipped markers (ROYGBV)
- Cut triangles, spray with water, let dry.

(Art- Color. Math- Fractions)

Mother's Day Hat: (or Sorting Hat!)

- Using a 2" paintbrush, each child glues 2 different colors of butcher paper together with a 50/50 mixture of white glue & water.
- Form paper over a lg., inverted mixing bowl and roll up the sides.
- Secure with rubber bands, dry overnight.
- Set out a variety of ribbons, trims, silk flowers, etc. Students purchase with coins.
- Students glue embellishments onto hat.
- Hang a price tag on each hat.

(Art- 3D form. Math- money, addition)

Gingerbread Raised Glue:

- Students illustrate 1 page of The Gingerbread man story and trace the dotted numbers with glue mixed with food coloring.
- Allow each page to dry overnight.

(Art- drawing. Math- # formation, graphing)

Use this technique to outline drawings & paintings.

Shape Chants:

I'm a Plane Shape

(To the tune of "I'm a Nut")

I'm a square of equal sides
Four sharp corners all reside
I'm a circle round and fat
Like a ball I roll like that
I'm a plane shape (clap)
I'm a plane shape (clap)

I'm a triangle three sharp points
Thee straight sides, three kinds of me
I'm a rectangle four sides too
Two long sides and short sides too
I'm a plane shape (clap)
I'm a plane shape (clap)
-S. Zolriasatain

Solid Shape Boogaloo

I'm a solid shape and I'm here to say
You see me around everyday
Sometimes as a globe
Sometimes an ice cream cone
Sometimes a box or a can

Spheres, cones, cylinders, cubes too
Doing the solid shape boogaloo

Cubes are made of squares, 6 in all
Spheres can roll just like a ball
Cones can be a part hat on you head too
Cylinders are like a can of stew

Spheres, cones, cylinders, cubes too
Doing the solid shape boogaloo

-S. Zolriasatain

(Art- music. Math- 2D & 3D shapes)

Sarah Zolriasatain

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Favorite Centers: (art & math skills in bold)

- Winter trees: Decorate with healthy frosting, dried fruit, & cereal. (3D shapes)
- Giant Valentine: Crayon resist numbers 0-20 or clock face (art tools, time)
- Meow Mall: Sell parts to decorate cats. (create animals, money, addition)
- 5 Little Pumpkins: (create faces, size order)
- Snowman Shop: Sell parts to decorate snowmen. (create animals, money, addition)
- Addition Mini Books: Use pattern blocks, create addition sentences. (form, +)
- Subtraction bracelets: Extend abacus, make a bracelet. (3D form, subtraction)
- Day 100: Mrs. Ima Geezer, Zero, & Zeroni (100)

Bear Biscuits:

- Each child makes their own bear out of two Pillsbury refrigerator biscuits.
- Students cut their biscuits with a plastic knife on a paper plate.
- Sprinkle each bear with cinnamon and sugar before baking.
- Bake according to package directions.
- Place bears on a baking sheet covered with parchment paper.
- Write each child's name near their bear with a pencil.

(Art- 3D form. Math- 3D shapes)

