

Parachute Play

Parachute play activities provide a foundation for teamwork and the development of gross motor skills.

Children will be able to:

- Travel within a large group using locomotor skills
- Demonstrate fast and slow speeds and directionality relationships
- Demonstrate knowledge of self-responsibility, social interaction, and group dynamics
- Follow one and two step directions

Supports child growth in Kindergarten Standards

Physical Education

Movement Concepts:

- 1.3 Demonstrate contrasts between slow and fast speeds while using locomotor skills.
- 2.2 Identify and independently use personal space, general space, and boundaries and discuss why they are important.

Fitness Concepts:

- 3.1 Participate in physical activities that are enjoyable and challenging.
- 3.6 Sustain continuous movement for increasing periods of time while participating in moderate to vigorous physical activity.

Listening and Speaking

Comprehension:

- 1.1 Understand and follow one and two step oral directions.



WILLIAM M. HABERMEHL
County Superintendent of Schools



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Parachute Play Activities

CM School Supply

Materials	Item Number	Page Number
A World of Parachute Play, CD	244-145	55
Playtime Parachute Fun, CD	162-756	55
Parachute Play for Indoor/Outdoor Fun	232-259	55
3-2-1: Time for Parachute Fun	232-402	55
Parachute, 6' Diameter with 8 handles	428-006	55
Parachute, 12' Diameter with 12 handles	428-012	55
Parachute, 20' Diameter with 16 handles	428-019	55
Portable CD Player/Cassette Boom Box	435-505	206

CDs and books provide activities that contribute to a developing foundation for teamwork and student gross motor skills.

Parachute Volleyball:

Material set up: Two small parachutes and a beanbag

Motor Movement:

- Students use parachute to transfer a beanbag from one team's parachute to the other team's parachute.

Notes

For more information, contact Dave Scahill.
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