

Designing a Developmentally Appropriate Curriculum

Free Exploration	T Task	C* Choice	L* Language	A* Active	M* Manipulatives	R Reflect	S* Support
Students have an opportunity to explore materials.	Teacher sets an open-ended task each can complete at his/her level.	Children have options for how the task will be completed.	There are opportunities for children to talk and develop vocab.	Children can actively participate not just watch & listen	Hands-on materials are available for all students.	Students are guided to reflect upon process and outcomes.	Teacher actively supports students during lesson.

**Based on High/Scope Small Group Planning Suggestions (others are our own additions).