

Developmental Theorists to Remember

Piaget	Erikson
<p>0 - 2 Sensory Motor Stage</p> <ul style="list-style-type: none"> • Out of sight, out of mind • No concept of the permanent character of objects 	<p>0 - 2 Trust vs. Mistrust</p> <ul style="list-style-type: none"> • Developing a sense that the world is a safe place • Developing a sense that people are helpful and dependable
<p>2 - 7 Pre-Operational Stage</p> <ul style="list-style-type: none"> • Symbolic function and representation developing • Not yet conservers of quantity, number, length, etc. (concepts of equilibrium and reversibility) • Moving away from egocentric speech to communication 	<p>2 - 3 Autonomy vs. Shame and Doubt</p> <ul style="list-style-type: none"> • Experimenting with a sense of power and control over selves and environment • Want to choose and do for themselves
<p>5 - 7 ***Shift</p> <ul style="list-style-type: none"> • Transitional period - not consistently out of Pre-Operational, nor fully into Concrete Operations • May intuit answers in Concrete Operations questions, but do not understand, cannot explain underlying principles 	<p>4 - 5 Initiative vs. Guilt</p> <ul style="list-style-type: none"> • Moving from simple imitation to taking initiative • Now interested in sense of accomplishment - building more than knocking down • Interested in learning cultural roles: mother, father, worker, etc. • Show intellectual initiative via lots of questions, curiosity and creative play situations
<p>7 - 11 Concrete Operations</p> <ul style="list-style-type: none"> • Conservers of quantity, number, etc. • Reason quite rationally about real world, but not yet about the abstract 	<p>6 - 11 Industry vs. Inferiority</p> <ul style="list-style-type: none"> • Like to master skills valued by culture • Gain self esteem by viewing themselves as competent (industrious/productive) or incompetent (inferior/inadequate)