

Study Guide

Collage-Making: A Medium to Unleash Children's Creativity

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CKA recommends that educators examine their teaching practices in order to improve curriculum and instruction. To this end, CKA publishes valuable research focused on kindergarten issues. CKA and the research author provide a Study Guide to enable teachers, individually or in small groups, to examine the research more deeply and to determine its possible effects on their own practices. Use any of the questions below or develop your own.

1. What do you understand Active Listening to be? Compare and contrast what you discover about children's learning based on *active listening* vs. student checklists of skills.
2. How can you document one student's efforts for one week? What varied techniques could you use? How would they demonstrate beginning exploration or mastery of a standard/preschool Foundation.
3. Keep note of children's conversations for one week with an eye to developing a project based on their interests. For example, if a child noticed a caterpillar on the way to school and talked about it with her friends, you might create a Science Center that helps children observe insects and write about their findings.

If you form a Study Group to review research, journal articles, or professional books, please share your experiences with CKA. We'd love to post your ideas on our website. What worked? What didn't? How did you find the time? How did it affect your teaching? Were there differences in how children learned, grew, or developed?