

## Study Guide

### ***Kindergarten Teachers' Perceptions of Kindergarten Readiness***

By Nancy Cappelloni

Published by the California Kindergarten Association

February 2011

CKA recommends that educators examine their teaching practices in order to improve curriculum and instruction. To this end, CKA publishes valuable research focused on kindergarten issues. CKA and the research author provide a Study Guide to enable teachers, individually or in small groups, to examine the research more deeply and to determine its possible effects on their own practices. Use any of the questions below or develop your own.

#### 1. Reflecting on your own practice as a teacher

- ❖ What characteristics, abilities, and skills do YOU think are most important for children to demonstrate as they enter kindergarten? Why?
- ❖ What kind of experiences prior to kindergarten do you feel are most helpful for children to have to prepare them for kindergarten? Why?
- ❖ How do these particular experiences/skills/abilities transfer both to greater preparedness and/or social-emotional success in kindergarten?

#### 2. What do YOU feel is your primary role as a teacher? It is most likely multi-faceted, and it might possibly include teaching children how to read; having children reach school/district/state benchmarks; preparation for first grade; social and emotional development; and many more. What is on YOUR list?

If you form a Study Group to review research, journal articles, or professional books, please share your experiences with CKA. We'd love to post your ideas on our website. What worked? What didn't? How did you find the time? How did it affect your teaching? Were there differences in how children learned, grew, or developed?