

LOYOLA MARYMOUNT UNIVERSITY
SCHOOL OF EDUCATION

Center for Equity for English Learners (CEEL)

WHAT IS THE CERTIFICATE?

This distinctive certificate is designed to provide Transitional Kindergarten teachers with expertise to create and design effective learning environments, curriculum, and instruction that are developmentally, culturally, and linguistically appropriate for young learners. The Transitional Kindergarten Teaching Certificate, offered by CEEL, consists of a three-course program of study with a combination of real-time webinars and online sessions. This program expands the knowledge, skills, and dispositions of credentialed multiple subject educators.

HOW MANY CLASSES ARE REQUIRED?

Successful completion of three, four (4) unit courses with a grade of “B” or better is required to earn the Certificate. Participants can earn a total of up to 12 continuing education units.

WHAT IS THE COST PER COURSE?

LAUSD Participants: **\$410.00** (*Scholarship Rate for LAUSD schools only*)

All Other Participants: **\$496.00**

(Total of 3 courses = \$1,488 to complete certificate. No additional charges apply.)

HOW DO I ENROLL?

Course Registration will be available through LMU Extension, and you will be able to follow on-line instructions for registration. Registration is limited to a maximum of 40 participants and will be accepted on a first-come, first-served basis. For support with registration call the LMU Extension Office at (310) 338-1971.

Questions about the certificate or course content can be forwarded to Angela Ortiz at angela.ortiz@lmu.edu. In addition, further information about the Center for Equity for English Learners can be found at <http://soe.lmu.edu/ceel>

WHERE WILL THE COURSES BE OFFERED?

Loyola Marymount University or Flexible Location (Web-based Live Connection).

Each course includes:

- Four (4) web cast sessions – **Thursdays from 4:00–7:00pm**
- Four (4) online sessions via Blackboard (*Participants **must** have internet access*)
- Twelve (12) hours of professional development time (*completed within the last 3 years at participant’s own school site or district and related to the course topic*).

WHEN WILL COURSES BE OFFERED?

The third cohort for the Transitional Kindergarten Teaching certificate will begin in August 2013.

Courses will be offered as follows:

COURSES (Continuing Education Units)	DATES	COURSE DESCRIPTION
COURSE 1: <i>Designing Modified Curricula for TK</i> 4 units	Web Cast (WC): Thursdays from 4:00 – 7:00pm Online (OL): Flexible Time, between web cast sessions Aug. 22, 2013 – Webcast (WC) Aug. 29, 2013 – Online (OL) Aug. 5, 2013 –OL Aug. 12, 2013 – WC Aug. 19, 2013 – OL Aug. 26, 2013 – WC Oct. 3, 2013 – OL Oct. 10, 2013 – WC	The objective of this course is for teachers to become familiar with early learning standards and the development of young children in order to develop expectations of success based on a preschool to kindergarten continuum of learning. During this course, participants will design instructional units and lesson plans, and as a result, will be able to promote comprehensive school readiness using a modified curriculum approach, as per Transitional Kindergarten (TK) legislative mandates. Teachers will also gain knowledge and understanding of how to support TK students' learning and development through implementation of meaningful and effective instructional strategies that build on students' interest and experiences, provide social-emotional support, promote vocabulary learning and develop comprehension skills. Support for students who are English Language Learners/Dual Language Learners is an integral part of this course.
COURSE 2: <i>Fostering Family/Community Engagement for TK</i> 4 units	Web Cast (WC): Thursdays from 4:00 – 7:00pm Online (OL): Flexible Time, between web cast sessions Nov. 7, 2013 - Web Cast (WC) Nov. 14, 2013 - Online (OL) Nov. 21, 2013 - WC Dec. 5, 2013 - OL Dec. 12, 2013 - WC Jan. 16, 2014 - OL Jan. 23, 2014 - WC Jan. 30, 2014- OL	The objective of this course is for teachers to develop an action plan for strengthening positive family and community engagement programs that build meaningful partnerships with Transitional Kindergarten (TK) families and communities. This course emphasizes the role of family engagement in impacting and promoting school readiness. As a result of this course, teachers will learn about and implement innovative approaches for working with parents from culturally and linguistically diverse backgrounds to support and enhance research-based programs for TK students.
COURSE 3: <i>Using Assessment to Support Early Learning and Development in TK</i> 4 units	Web Cast (WC): Thursdays from 4:00 – 7:00pm Online (OL): Flexible Time, between web cast sessions Feb. 13, 2014 - Web Cast (WC) Feb. 20, 2014 - Online (OL) Feb. 27, 2014 - WC Mar. 6, 2014 - OL Mar. 13, 2014 - WC Mar. 20, 2014 - OL Mar. 27, 2014 - WC Apr. 3, 2014 - OL	The objective of this course is for teachers to gain the knowledge and skills necessary to meaningfully observe and document Transitional Kindergarten (TK) students' learning and development throughout the academic year. Teachers will learn strategies to collect assessment data and use this information to scaffold and continue to support new learning for individualized and small group instruction. This course emphasizes the importance of assessing both content and language development to accurately measure student's knowledge, skills and abilities that are developmentally, culturally and linguistically appropriate for TK students.

NOTE: Courses may be taken out of order.